United Curriculum: Geography

	N3-4	Reception	Year 1-2		Year 3-4		Year 5-6	
			Cycle A	Cycle B	Cycle A	Cycle B	Cycle A	Cycle B
Autumn	**Marvellous Me / Look at Me** The house and street I live on **It's getting cold / Bears** Weather and habitats around the world **Polar express / Special days** Polar habitats		**Here I am** **(Aut1)** ***Local:*** *Human and physical features (stretch: weather)*	**Mini Mappers** ***Local:*** *Human and physical features (stretch: mapwork)*	**United Kingdom** **(Aut1)** *Physical and human features in the UK*	**Looking at Europe** *Focus on continent of Europe, and places in UK, Alps and Amalfi Coast*	**Investigating water** *Water cycle and land use around rivers around the world*	**Investigating world trade** **(Aut1)** *Distribution of the world's resources and trade*
Spring		**Spring in our step** Weather and wildlife in winter and spring	**There you are** ***Global:*** *Continents, poles, Equator, Kenya*	**Where we are** ***National:*** *Countries and places in the UK*	**Investigating mountains and volcanoes** *Structure of the Earth and mountains and volcanoes*	**Brazil** *Focus on the continent of South America and the country of Brazil*	**Climate across the world** **(Spr1)** *Climate zones and biomes, and introducing climate change*	**On the move** **(Spr1)** *Migration: what it is and case studies across the world*
Summer	**All creatures great and small 1 / 2** Animals that live in grassland and tropical rainforest habitats, and locating these on a globe	**Where we live** Picture maps and plan views, simple human and physical features **Science detectives** Comparing our community with settlements in Kenya	**Hot and cold deserts** **(Sum1)** ***Global:*** *Locating hot and cold deserts and identifying human and physical features*	**Rivers, seas and oceans** ***Global/national****: (Continents), oceans of the world and rivers of the UK*	**Earthquakes and human settlements** *Building on structure of the Earth and earthquakes*	**Tropical rainforests** *Tropical rainforests, referring to Brazil and the Kayapo people*	**Improving the environment** **(Sum1)** *Review climate change and focus on plastic*	**I am a geographer** *Posing questions, completing fieldwork and presenting a geographical investigation*

Units that appear in a different place to that in the single-year planning have been highlighted in green; if it's in a different year group it is highlighted in purple.