United Curriculum: History

	N3-4	Reception	Year 1-2		Year 3-4		Year 5-6	
			Cycle A	Cycle B	Cycle A	Cycle B	Cycle A	Cycle B
Autumn	**Marvellous Me & Look at Me** [Aut1] Talking about family members and family routines, and exploring how children have changed since they were babies	**Me and my world** [Aut1] Talking about different family members and their roles in more depth **My heroes** [Aut1] Comparing heroic characters from the past and present	**What was life like for people in the past?** **(Aut2)** *Family trees, considering a theme/themes now and in **living memory***	**Local history: community & family** *Considering how our local area has changed in **living memory***	**European history: Prehistoric Britain** **(Aut2)**	**North American history: Ancient Maya**	**European history: Ancient Rome**	**European history: Settlement by Anglo-Saxons** **(Aut2)**
Spring	**On the move** [Spr1] Exploring occupations related to transport **On the farm** [Spr2] Exploring occupations related to farming	**Castles, knights and dragons** [Spr1] Learning about historical figures in castles and comparing images of Queen Elizabeth II with that of historical queens	**How did people travel in the past?** *Development of space, air, car and train travel (**beyond living memory**)*	**Where did people live in the past?** *How homes have changed over time (**beyond living memory**)*	**African history: Ancient Egypt**	**Asian history: Early Islamic Civilisation**	**European history: Roman Empire in Britain** **(Spr2)**	**European history: Viking age** **(Spr2)**
Summer		**Where we live** [Sum1] Learning about familiar aspects of our locality from the past, using historic photographs and memories of older adults	**Comparison of explorers** **(Sum2)** *Sacagawea and Michael Collins (**specific periods of history**)*	**Great Fire of London** *GFoL and its effects (**specific period of history**)*	**European history: Ancient Greece**	**European history: Local History**	**Global history: Quest for knowledge** **(Sum2)**	**Global history: Power, empire and democracy**

Units that appear in a different place to that in the single-year planning have been highlighted in green; if it's in a different year group it is highlighted in purple.