

Climate Action Plan

Malborough with South Huish Primary School

1 year plan Autumn 2026-2027



Progress Key
Not Started
In Progress
Stalled
Complete

★ = high carbon reduction actions

Climate Action Plan history

Last reviewed: 16.09.26

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Set up a sustainability working group Assemble a working group featuring different stakeholders across the school to collaborate and effect change.	Start: June 2026 Review: July 2027	K. Pearson J. Chester J. Hinder S. Butler Eco Council	Ensure one person has oversight, taking the title of 'Sustainability Lead'.	Initial meeting taken place
Add sustainability plans, projects and successes to your school website and share through wider communications Celebrate your school's climate action on your website, in newsletters, social media, and events to showcase your successes and involve the wider community.	Start: June 2026 Review: July 2027	Whole school	Action: Use the newsletter, social media to advertise these events/actions.	Ongoing

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS AND RETROFIT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Install a smart meter Contact your energy and/or water supplier to get a smart meter installed. This is an important first step to get data to track consumption and is needed before you can sign up to energy usage analytics platforms, e.g. Energy Sparks .	Start: June 2026 Review: July 2027 Weekly once installed	A.Dooley Z.Hayhurst T.Kidd	TC discussed with RM - to support usage - discuss with electricity provider.	In progress
Install TRVs on radiators Install thermostatic radiator valves (TRVs) where appropriate and radiators are present. These will maintain the room at a set temperature and allow local control of heating. These can be easily retrofitted on most existing radiators.	Completed September 2026	A.Dooley T.Kidd	They are installed on all radiators to maintain temperature - installed in Hot water system - Ensures legionella is killed by minimises temperature for safety of users.	Complete

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Incentivise students to address energy usage Proactively engage and empower the student body to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make their setting more sustainable.	Start: September 2026 Review: July 2027	Eco council Class teachers J.Hinder K.Pearson	Year 6 Geography Autumn 2 Sustainability curriculum planned	In progress
Take part in a switch off campaign	Start:	Eco council	Action: Eco Council to take leadership of turning off	In Progress

Take part in a switch off campaign, e.g. Switch Off Fortnight . Running campaigns before the holiday period (such as a summer switch-down) can lead to reduced energy use over the holiday period.	September 2026 Review: July 2027	Class teachers A. Dooley J Hinder K. Pearson	lights and IWB's.	
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FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Increase the number of planet friendly, meat-free options on offer every day Increase your daily plant-based and vegetarian offers. From more hot meal options to addressing your sandwich or jacket potato offerings, adding some tasty and interesting meat substitutes will make switching from meat easy and appealing!	Start: June 2026 Review: July 2027	K. Roberts Educating K. Pearson	Work with Educating Meat free Monday Veggie options daily Limited beef meals	In Progress
Weigh food waste from kitchen and plates, share results, and set a target to reduce this Get your students involved in daily weigh-ins of food waste as part of their curriculum or eco-club activities to enhance their understanding of the scale of food wastage. Feed findings back to your school caterer and catering staff to make necessary changes to dishes/menu. Sharing the results with teaching staff, pupils and the wider school community can motivate everyone to reduce their food waste even further.	Start: Autumn 2026 Review: weekly	K. Roberts Educating K. Pearson	Action: JC to discuss with KR - a weekly weigh in.	
Start or improve composting and food waste facilities on-site Set up or improve composting for small items like snack-	Start: June 2026 Review: July 2027	K Pearson J Hinder	Find out who the waste provider is? Investigate - sustainable compost waste	

time fruit, as a supplement to your main regular food waste collection. Composting is a great educational tool for engaging students! To get started, ask your school community for unwanted compost bins.			Class visit to compost unit - SHDC ?	

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
* Discuss with PTFA if we can run a uniform exchange and extend existing reuse practices Evaluate what the uptake would be for a uniform exchange e.g. putting systems in place to receive uniform donations from school leavers. Make sure to include PE kit too!	Start: Summer 2026 Ongoing	T.Coulthard PTFA	PTFA - Uniform swap Forest school store - access by children without outdoor clothing	Began 13.3.26 FS - Complete
Reduce branding on uniform and other school items Reduce the number of items that require school brand or special school colours, and/or set clothing procurement CO₂ limits on embroidery and personalisation.	Reviewed July 2026 Ongoing	T.Coulthard K.Pearson	Review Uniform policy	In progress

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Carry out a bin audit to ensure mandatory recycling requirements are being met New mandatory waste regulations require all dry	Start: June 2026 Review: July 2027	K. Pearson A. Dooley	Action: Waste provider audit. Recycle IT equipment with IT resolve	

recycling and food waste to be separated from general waste. To do this effectively, carry out a bin audit to review location, internal and external capacity, and labelling. Your CAA can provide a bin audit toolkit with label templates.		K. Roberts		
Provide students with education on the importance of reducing, reusing and recycling correctly Teach students about the waste hierarchy: 'Reduce -> Reuse -> Recycle' through a variety of assemblies, workshops and initiatives. These could be run by your eco-team, local authority, or waste contractor. Teach how recyclables are processed and the importance of reducing single-use and supporting a circular economy. Organisations such as Wastebuster and Recycle Now have a variety of curriculum-linked resources. Your CAA can provide additional resources on request.	Start: June 2026 Review: July 2027	Eco council A. K. Pearson Dooley	Class 3 Climate Action Workshop Y6 Junior Life Skills Action: Collective Worship session	In progress

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Provide cycle proficiency lessons in school Host cycling proficiency lessons in your school grounds, such as Bikeability . Your local authority should be able to support you to get signed up (check with your local travel or road safety officer).	September 2026	H. Jackson K. Pearson	Bikeability - annually - with all Year 5 pupils - May	In progress

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Conduct a climate resilience audit Conduct a climate resilience audit of the school site, e.g. To check all windows and blind open and close, guttering, planting etc. The Climate Ready School Grounds survey from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.	Start: June 2026 Review: July 2027	K.Pearson A. Dooley T.Kidd J.Hinder	Action: Repairing blinds? Look into costings.	
Subscribe to receive Heat Health Alerts and write a heatwave policy Subscribe to the UK Health Security Agency's (UKHSA) Heat-health Alert Service . Familiarise your staff with updated DfE guidance on hot weather. Write a heat wave policy to address issues such as uniform, PE, suncream and outdoor learning. Consider adopting the joint union heatwave protocol including short-term, medium term and long-term measures.	Start: June 2026 Review: July 2027	J. Hinder K.Pearson All staff	All staff aware of extreme weather & actions taken appropriately.	In progress
Ensure staff understand how to cool their rooms through cross ventilation and other context specific measures Communicate to staff how best to cool their rooms through cross ventilating and maximising air flow. Ensure windows and vents can remain open to ventilate rooms and monitor CO ₂ levels using devices.	Start: June 2026 Review: July 2027	K.Pearson	All staff aware	In progress

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Raise awareness around water consumption and efficiency Consider engaging with your local water company who may have an education team or free resources on their websites, from assembly sessions and visits to primary schools for your pupils to webinars, downloadable tools and guides, and more.	Start: June 2026 Review: July 2027	J.Hinder K.Pearson	Book SWW education team - JH emailed for posters - need to arrange assemblies.	In Progress
Install water butts to harvest rainwater Capture rainwater to use on plants and grounds around school – and help reduce water flow in heavy downpours whilst saving mains water.	Start: June 2026 Review: July 2027	J. Hinder	Action: Investigate putting a water butt in C1 outside space?	

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Increase biodiversity to support local wildlife e.g. add a pond, plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels' Develop your outdoor spaces to create a mosaic of habitats and features to provide food, shelter and water for wildlife. Grant funding is often available for this, and make use of the wider community for support and resources.	Start: June 2026 Review: July 2027	J Chester J.Hinder	Create bug hotel. C4 outdoor area to be re designed.	
Create accessible outdoor spaces that enable students to connect with nature Identify areas in your school grounds where students can connect with nature. Ideally spaces with natural shade, space for seating and suitable access.	Start: June 2026 Review: July 2027	K.Pearson J. Hinder	Action: Eco council to look at areas around school and where flowers/herbs can be planted.	

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Set up an Eco Club or Eco Council for pupils to lead on sustainability initiatives Establish a student Eco-Club or Eco Council. Consider inclusivity and longevity of projects so that as many students as possible can take part throughout their time at school.	September 2026 Ongoing	J Chester	Action: JC to reestablish eco council and look at actions to support the sustainability plan.	In progress
Support your staff to attend local sustainability networks & events Include sustainability networks and events in your staff CPD offer and encourage and support staff to attend. You can include the Let's Go Zero webinar schedule in your CPD offer plus events from UKSSN , National Education Nature Park and other offers local to your school.	Start: June 2026 Review: July 2027	K. Pearson G. Tann J. Chester	GT part of Malborough sustainability hub	

CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Amend your curriculum to incorporate sustainability Amend your curriculum to include stronger links to	Ongoing	T.Coulthard	Contained within whole school curriculum map - esp. Geography and English / Reading and Science	In progress

climate change and sustainability. This could be a total refresh, a bit of tweaking, drop down days or simply adding extra assemblies. Teach the Future , Royal Meteorological Society (Curriculum for Climate Literacy) and the MoEE have amazing resources on how to weave sustainability throughout your curriculum.				
Create an environment where lessons can be taught outside in all subjects Improve outdoor learning and encourage creative pedagogy that enables students to connect with nature and the local community. Set up regular opportunities to learn in nature across all areas of the curriculum. You can get support and advice from the Forest School Association , Learning Through Landscapes or the National Education Nature Park .	Ongoing with new Writing curriculum	T.Coulthard K Pearson	Forest School - weekly throughout year for Reception. Weekly half-term blocks for other year groups Consider development of outdoor areas.	In progress

GREEN SKILLS & CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Invite inspirational green careers speakers in to speak to pupils Find green careers speakers to inspire pupils. This could include parents or governors. Use Primary Futures , Inspiring the Future , Speakers for Schools to find speakers.	Start: June 2026 Review: July 2027	K. Pearson J. Chester	Encourage green speakers to be part of PD curriculum Action: JC to make contact with Soar farm	
Provide opportunity for all pupils to take leadership on sustainability Provide pupils with more opportunities for engagement and leadership on sustainability projects, e.g. Gardening, tree planting, wildlife surveys etc.	Elections September 2026	K. Pearson	Forest School: Consider links to church	

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