



*The roots to grow, the wings to fly.
All within the love of God.*

September 2026

Dear Parents and Carers,

Welcome back to school!

Please find attached an overview of the main topics and subjects we will be covering during the Autumn term.

- PE lessons are on Tuesday and Friday afternoons. The kit required is: black shorts, a red t-shirt, and trainers. When the weather becomes cold, children will need to wear dark tracksuits and a dark jumper.
- Reading Records - Your child must have their reading records in school every day. Please sign their reading record any time you have read with them and sign it weekly.
- Home learning - I always encourage children to extend their learning beyond the classroom and welcome them to share this on Tapestry as this is always inspiring for everyone. Please upload pictures or videos to Tapestry which can be shared with the class. Children will bring home one phonics and sharing book to read at home. The more these are shared, the greater children's fluency.
- Playtime snacks – Reception, Year 1 & 2 are provided with free fruit, but if you would like to send in a healthy snack please do.

We are always pleased to welcome you into school if you have concerns about your child's educational or social development. Feel free to send messages via your child's Reading Record, Tapestry or the school office.

As always, many thanks for your continued support.

Mrs Miller

Class 1 Teacher

Diary Dates	
14th September	Meet the teacher session Class 1 - 3pm
24 th September	Harvest Festival
25 th September	Tempest Photography
19 th October	Parents Evening
20 th October	Parents Evening
21 st October	Soup lunch – Y6 to help
Half term 26th October return 2nd November	
9 th November	Flu vaccinations
11 th November	Remembrance Service
17 th December	Christingle Service
18 th December break up for Christmas	

Curriculum Overview 2026-27

<u>English</u> <u>Phonics</u> The children will start their phonics journey through the Little Wandle programme. They will progress through the scheme learning phase 2 single sounds and some digraphs and begin to blend these together to read words. Children will have daily phonics lessons in school to help support them to begin to read. They will read at least 3 times a week in school. <u>Handwriting</u> In school we follow the Little Wandle handwriting programme. The main aim of unit 1 is to develop hand strength and fine motor control to establish the solid foundations for letter formation. We then progress to units 2 and 3 when the children practise lower case letter formation. Letters are grouped by strokes with unit 2 focusing on curly letters and 3 on long letters. <u>Writing</u> Whilst settling in, the children will develop fluency when writing their name and then start to use taught phonic sounds to build simple words. The children will learn the routines for writing and be encouraged to mark make in a range of multisensory activities.	<u>Maths</u> The children will focus on developing a strong sense of number to 5. They will develop 1 to 1 correspondence, understanding that when counting a group of objects, each item needs to be counted once, in order and that the last number spoken is the total. Additionally they will focus on the composition of numbers, comparing groups and using appropriate language. They will also understand simple properties of 2D shapes and make patterns.	<u>Understanding the world</u> The children will find out what makes them unique. They will understand the similarities and differences between themselves and others and share information about themselves such as special events in their family. They will learn about their new friends and school. Additionally, the children will explore the lives of people who help us and explore a heroic figure from recent history. We will also discuss how people have different beliefs and celebrate special times in different ways such as Diwali and Christmas. The children will talk about familiar celebrations and the similarities and differences between these.
<u>R.E.</u> Children will discuss their families and special events in their lives; they share how they celebrate events and begin to understand that there are differences between the way in which families live. They look at what makes themselves and their friends unique. In our 'Heroes' topic the children learn about a range of cultures, religions and festivals, including the festival of lights, Diwali.	<u>P.E</u> Class 1 have PE lessons on Tuesdays and Fridays. The focus of this term will be establishing routines for PE and playing locomotion games.	<u>PSHE</u> The focus for the Autumn term is relationships. As the children start school it is important that positive relationships are formed with adults and peers in school so they are able to ask for help and build friendships. In Reception we will be looking at families and friendships, safe relationships and respecting ourselves and others.

Expressive Arts and Design	Managing self	Forest School
Reception children in the Autumn term will develop knowledge of sound, songs, music and instruments from the very beginning of the year. They will use songs, music and dance as a way of expressing themselves freely during their independent learning time. Children will learn to create self-portraits using a variety of materials. They will create superheroes with a range of materials and perform in the Christmas Nativity. Children will have daily access to a creative area within continuous provision, where they can design and make their own models.	As the children transition to 'big' school they will develop their independence with their self care skills. Children will be encouraged to dress, toilet. eat and organise their belongings independently. This will help them become confident and resilient learners. It is really helpful to practise small fastenings such as zips and buttons with your child so they can put their coat on. Children will be encouraged to eat with a knife and fork in school.	Class 1 will have Forest School every Monday. As always, Forest School learning is play based and child initiated. The children are guided by their own interests and the adults present will support their needs wherever possible. The children will develop their curiosity and wonder, observing seasonal changes in the environment and joining and making with natural materials. Please ensure your child has named wellies, waterproof coat, waterproof trousers and warm clothes to wear.