



*The roots to grow, the wings to fly.
All within the love of God.*

September 2026

Dear Parents and Carers,

Welcome back to school!

Please find attached an overview of the main topics and subjects we will be covering during the Autumn term.

- PE lessons are on Tuesday and Friday. The kit required is: black shorts, a red t-shirt, and trainers. All children need to keep their PE kit in school and change in school. When the weather becomes cold, children will need to wear dark tracksuits and a dark jumper.
- Reading Records - Your child must have their reading records in school every day. Please sign their reading record any time you have read with them and sign it weekly.
- Spellings will be tested on Fridays and are set at the start of the week. These spellings will be a mixture of 'common exception words' for their year group as well as a selection of spellings aimed at consolidating phonics, spelling strategies and grammar learnt during the week.
- Playtime snacks – Reception, Year 1 & 2 are provided with free fruit, but if you would like to send in a healthy snack please do.

We are always pleased to welcome you into school if you have concerns about your child's educational or social development. Feel free to send messages via your child's Reading Record or via the school office.

As always, many thanks for your continued support.

Mrs Chester
Class 2 Teacher

Diary Dates	
14th September	Meet the teacher session Class 2 - 3.15pm
24 th September	Harvest Festival
25 th September	Tempest Photography
19 th October	Parents Evening
20 th October	Parents Evening
21 st October	Soup lunch – Y6 to help
Half term 26th October return 2nd November	
9 th November	Flu vaccinations
11 th November	Remembrance Service
17 th December	Christingle Service
18 th December break up for Christmas	

Curriculum Overview 2026-27

<u>English</u> We start our Autumn Term with the fiction book - The Bear Under the Stairs and the text The Bear and the Piano. This is all about bravery v's fear and we will be producing an information text with our own version narratives, rhymes, information posters and postcards. In the second half of the Autumn Term we are looking at the theme 'a twist in the tale' using the books Wolves and Me & You. We will be producing non-chronological reports and sequel stories including wanted posters and character descriptions.	<u>Maths</u> <u>Year 1</u> In the Autumn Term we will be: - Recapping previous reception experiences and counting within 100. - Comparing quantities and part-whole relationships. <u>Year 2</u> In the Autumn Term we will be: - Looking at numbers 10-100. - Fluently adding and subtracting within 10. - Adding and subtracting 2-digit numbers. - Introducing multiplication.	<u>Science</u> In the first half of the Autumn term we are looking at Plants. We will be considering all the parts of the plants, that plants are living things and what they need to survive. In the second half of the term we move on to Plant Growth looking further at what plants need to survive, seed growth and germination. We will be planting our own seeds and watching them as they grow and develop.
<u>R.E.</u> Within this unit, we will learn about the Christian creation story. We will understand that some Christians believe different things about creation. Children will also consider how Christians may act in response to creation and why they may choose to praise God for it. In the second half of the term we will focus on Christmas and why Christmas matters to Christians.	<u>P.E.</u> We start with jumping where we will develop children's understanding of how and why we jump, using our head, arms and feet, applying the correct jumping technique. We then move on to gymnastics to develop children's ability to apply 'champion gymnastics' as they explore movements and balances in wide, narrow and curled ways on the floor and on apparatus. Children will transition between the theme words as they move and develop simple sequences, linking movements together.	<u>PSHE</u> In the first half of the Autumn term we are looking at Making friends: playing and learning together. This will include rules, friendships, bullying and giving permission. We then move on to Mental Health and Wellbeing where we think about noticing feelings, distraction, paying attention to nice feelings, pleasantries and unpleasant thoughts and reacting.
<u>History</u> We are learning about Our Family History. Children will understand that living memory is the time that can be remembered by people who are alive today; that a family tree shows the relationships between different generations in a family and experiences of changes in communication / toys / schools within living memory.		<u>Geography</u> In the Autumn term we are looking at the topic Here I am. Locating our school in our local area, and identifying local physical and human features on a map and during fieldwork. Children will recognise that our home, our school and our community are local to us.
Art and Design Technology	Music	Computing

In the first half of Autumn we are considering artists who find inspiration for artwork from their environment. They explore the world by seeing things around them in new ways and in particular Andy Goldsworthy. In the second half of the Autumn Term we are looking at DT and **'eating a rainbow'** we will look at food safety and hygiene and explore more uses of fruit and vegetables including preparation of food.

Rhyming in time

In this unit, children will be able to: Move in time with the beat/pulse, respond to different tempos (speeds). We will also learn to chant, rap, and sing using different voices following simple cues such as starting together.

Children will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills.