



*The roots to grow, the wings to fly.
All within the love of God.*

September 2026

Dear Parents and Carers,

Welcome back to school!

Please find attached an overview of the main topics and subjects we will be covering during the Autumn term.

- PE lessons are on Tuesday and Wednesday afternoons. The kit required is: black shorts, a red t-shirt, and trainers. When the weather becomes cold, children will need to wear dark tracksuits and a dark jumper.
- Homework will be given out on a Friday and expected back the following Thursday. It will consist of daily reading, spelling practice and either a written or a maths task each week.
- Spellings will be tested on Fridays and are set at the start of the week. These spellings will be a mixture of 'common exception words' for their year group as well as a selection of spellings aimed at consolidating spelling strategies and grammar learnt during the week.
- Playtime snacks –If you would like to send in a healthy snack such as fruit, please do. No sweets or chocolate for snacktime please.

We are always pleased to welcome you into school if you have concerns about your child's educational or social development. Please contact us either at the end of the day or by emailing the school office.

As always, many thanks for your continued support.

Mrs Goodlass and Mrs Acton
Class 3 Teachers

Diary Dates	
14th September	Meet the teacher session Class 3 - 3.35pm
24 th September	Harvest Festival
25 th September	Tempest Photography
19 th October	Parents Evening
20 th October	Parents Evening
21 st October	Soup lunch – Y6 to help
Half term 26th October return 2nd November	
9 th November	Flu vaccinations
11 th November	Remembrance Service
17 th December	Christingle Service
18 th December break up for Christmas	

Curriculum Overview 2026-27

<u>English</u> <u>Non-Fiction writing - A guide to enjoying nature</u> 'The Wilderness' by Steve McCarthy. Pupils will explore poetry and SOS messaging before writing their very own guide to nature. <u>Fiction Writing - Fantasy</u> 'Leon and the Place Between' by Angela McAllister. Pupils will explore a range of writing techniques with a focus on fictional story writing. <u>Fictional Non-Fiction writing - Brochure</u> 'The Barnabus Project' by the Fan Brothers. Pupils will create their own 'pet' and create a brochure telling everyone about their wonderful animal. The theme is learning to accept ourselves as we are. <u>Non-Fiction - Motivational leaflet</u> 'The Seed of Doubt' by Irena Brignall. Pupils will explore their future aspirations and dreams, create speeches and finally a leaflet on achieving their true potential.	<u>Maths</u> <u>Year 3</u> • Adding and subtracting across 10. • Numbers to 1000 • Column addition • Column Subtraction <u>Year 4</u> • Numbers to 10,000 • Review of column addition and subtraction • 3,6,9 times tables • 7 times tables and patterns Weekly combined mental arithmetic lessons.	<u>Science</u> <u>Rocks</u> Pupils will be able to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will describe in simple terms how fossils are formed. Children will be able to recognise that soils are made from rocks and organic matter. <u>Organisms</u> Pupils will identify that animals, including humans, need the right types and amounts of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will be able to identify that humans and some other animals have skeletons and muscles for support, protection and movement.
<u>R.E.</u> <u>Christianity</u> <u>What is it like for someone to follow God?</u> Pupils will learn about the Old Testament people of God and how they lived their lives. They will learn the story of Noah, considering what it was like for him to follow God. They will also learn about the story of Abram/Abraham and the covenant that he made with God. Children will consider why following God might sometimes feel hard for believers. <u>What is the Trinity and what is it like for Christians?</u> Pupils will find out about the baptism of Jesus and where this is found in the Bible. They will investigate how Christians show their beliefs about God and the Trinity and how these impacts upon their lives.	<u>P.E.</u> <u>Tag Rugby</u> Pupils will play invasion games to enhance their team building skills and understanding of sports. <u>Gymnastics</u> Pupils will engage in a range of movement involving travelling and balance, with particular focus on symmetry and asymmetry.	<u>PSHE</u> <u>Personal Identity and foundations for wellbeing</u> Pupils will explore themes around personal identity and what makes them unique. They will consider friendships and how to belong. We will discuss how to manage our worries, our emotions and responses to the world around us. <u>Geography</u> <u>The United Kingdom</u> Pupils will learn and consolidate their knowledge of the UK including understanding physical and human features, compass point and map reading skills and locating different regions within the UK.
<u>History</u> <u>Prehistoric Britain</u> Pupils will learn about the different eras in prehistoric Britain. We will focus on human development, settlements, agriculture, lifestyle, art and religious beliefs.		MFL <u>I am learning French</u> Pupils will learn the french words for colours, numbers, feelings and learning

		short phrases to introduce themselves and answer questions in French.
.Art and Design Technology <u>Storytelling through drawing</u> Pupils will experiment with charcoal, graphite and chalks to create artwork inspired by the cave drawings of Lascaux. <u>Cooking</u> Understanding a balanced diet and making a healthy meal. Making sandwiches with a balance of proteins, fats and carbohydrates.	Music <u>Listen and Appraise</u> Pupils will play games, understand the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments.	Computing <u>Understanding digital devices</u> Pupils will learn about digital devices and understand how input and output of data works. Pupils will learn how to use equipment safely and have an understanding of online safety. <u>Stop-motion animation</u> Children will begin to learn how to take pictures and move frame by frame to create an animation.