



Spring 2026

Dear Parents and Carers,

Welcome back to the Spring Term. We hope you all had a restful break and are ready for the busy and exciting term ahead. We are very much looking forward to continuing our learning journey with the children in Class 4.

This term is a key period for Year 6, as we work towards SATs, with a strong focus on revisiting essential learning, filling gaps and building confidence. At the same time, Year 5 pupils will continue to develop secure foundations and extend their understanding across the curriculum.

We would like to take this opportunity to remind you of a few of the expectations we have at Malborough for Year 5 and 6:

- Please ensure your child has their reading record in school every day. It is essential for them to read regularly at home, and we ask that you sign their record whenever you read together. Reading records should also be signed weekly.
- Weekly overviews of key messages will be posted on Google Classroom.
- Please ensure your child has a waterproof coat, a drink, and a breaktime snack in school.
- Class 4 will have PE lessons on Tuesdays and Fridays. Achieve for All will continue to deliver PE on Tuesdays - children should wear their PE kit to school on this day. Please ensure your child has the correct kit in school for Fridays, appropriate for the weather: navy blue shorts, a red t-shirt, a dark tracksuit, jumper and trainers.
- Homework will be set on Fridays and due the following Wednesday. Tasks will include English, Maths, and spellings, along with the occasional project linked to other subjects. Homework should not be a stressful experience at home; children should spend no more than 20 minutes per subject. Please monitor this carefully, encouraging them to stop and write a note in their book if they are unable to complete it.
- Spellings will be tested on Fridays and set with homework each week. These will be a mixture of 'common exception words' for their year group, as well as words aimed at consolidating strategies and grammar taught during the week.
- We are always pleased to welcome you into school if you have any concerns about your child's educational or social development. Please contact the school office to make an appointment, as the beginning and end of the school day can sometimes be very busy.

As always, thank you for your continued support.

Mrs Martin-Jones
Class 4 Teacher (Year 5 and 6)

Curriculum Overview - Spring Term
Year 5 and 6

***The roots to grow, the wings to fly.
All within the love of God.***

<p><u>English</u></p> <p>The children will be writing ghost stories. We will be using the book 'A Word in your Ear' by Tony Ross. They will focus on creating atmosphere through vivid description and carefully chosen vocabulary, while also developing their use of dialogue to move the story on and reveal character.</p> <p>We will continue to develop children's grammar skills, helping them to apply accurate punctuation and sentence structure in their writing. Weekly spellings are based on the Year 5 and Year 6 spelling lists, alongside patterns and rules linked to current grammar learning, to support children in spelling confidently and accurately across the curriculum.</p>	<p><u>Maths</u></p> <p>We will be mastering short and long multiplication and division, ensuring children are confident with formal methods.</p> <p>We will then move on to fractions and decimals, developing fluency, reasoning and problem-solving skills.</p> <p>We will focus on and embed metric conversions with measure.</p>	<p><u>Science</u></p> <p>We will be studying Light, a physics-based unit. Children will explore how light travels, how we see, and how shadows are formed, while developing their scientific enquiry skills.</p> <p>Alongside our work on Light, children will also study Biology, focusing on further classification. They will learn how living things are grouped using shared characteristics, explore classification keys, and develop skills in observing, comparing and sorting organisms.</p>
<p><u>Guided Reading</u></p> <p>The guided reading curriculum aims to develop pupils' comprehension, critical thinking, and analytical skills by engaging with a high-interest, age-appropriate text. Using <i>A Boy in the Back of the Class</i>, pupils will explore narrative structure, character development, and themes, while explicitly practicing VIPERS reading strategies.</p>	<p><u>PE</u></p> <p>The children will be focusing on dance, exploring the theme of circus and carnival. They will develop their coordination, rhythm and expressive movement skills, working creatively both individually and in groups to create and perform sequences.</p>	<p><u>PSHE</u></p> <p>We will be focusing on valuing diversity and continuing to develop our kindness and consideration for others. Children will reflect on respect, empathy and positive relationships.</p>
<p><u>R.E.</u></p> <p>In RE, we will be learning about the faith of Hinduism, exploring the question "<i>Why do Hindus want to be good?</i>". Children will learn about key Hindu values and beliefs, including how ideas such as karma influence how Hindus choose to live their lives.</p>	<p><u>History</u></p> <p>We will develop our historical knowledge and skills with a focus on the Vikings. Children will learn about Viking life, raids and settlements, while practising enquiry skills such as using sources and understanding cause and consequence.</p>	<p><u>Geography</u></p> <p>Our focus this term is migration. This learning links closely with our class reader, <i>The Boy at the Back of the Class</i>, which tells the story of a boy who has immigrated to a new country. Children will explore reasons why people migrate and consider the impact this can have on individuals and communities.</p>

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<p><u>Art and Design Technology</u></p> <p>In Art, we will be exploring art and displacement, linking our learning to our Geography topic on displacement from the United Curriculum. Children will study how artists express movement, migration and identity through art, and will use these ideas to create their own meaningful pieces.</p>	<p><u>Music</u></p> <p>Pupils will listen to and reflect on orchestral music, identifying key features such as instruments, mood and dynamics. They will plan, compose and record a melodic phrase, using pentatonic or palindromic structures. Children will perform confidently as an ensemble, using a range of dynamics and evaluating their own and others' work.</p>	<p><u>Computing</u></p> <p>Pupils will learn about programming variables in games. They will explore how variables are used to store and change information such as scores, timers and lives, and apply this knowledge to design, create and debug their own simple games.</p>
<p><u>French</u></p> <p>This term, Year 5 and 6 will be developing their confidence in speaking and listening in a foreign language through practical, everyday conversations.</p> <p>In French, children will learn vocabulary linked to classroom stationery, developing confidence in recognising and using key words in spoken and written French.</p>	<p><u>Key Dates:</u></p> <p>4th – 6th February Year 5 Residential Visit Heatree Activity Centre Friday</p> <p>Half Term - Monday 16th February - Friday 20th February 2026</p> <p>Thursday 5th March World Book Day</p> <p>Friday 13th March Mothers' Day Service in church at 2.30pm</p> <p>Thursday 2nd April Easter Service in church at 2.30pm</p> <p>Thursday 2nd April End of term</p> <p>Monday 20th April Summer term</p> <p>Monday 11th – Thursday 14th May - SAT's</p>	