



September 2025

Dear Parents and Carers,

Welcome back to school, we hope that you have had a restful summer holiday and we are very much looking forward to welcoming the children back to school. Please find attached an overview of the main topics and subjects we will be covering in Year 3 and 4 this Autumn. Autumn's curriculum is bursting with variety to enthuse the children and help them develop the range of knowledge and skills they need. We always encourage children to extend their learning beyond the classroom and we welcome them to share this in class, as this is always inspiring for everyone.

We would like to take this opportunity to remind you of a few of the expectations that we have at Malborough for Year 3 and 4:

Please ensure your child has their reading record in school every day. It's essential for them to read regularly at home, and we ask that you sign their record whenever you read together. Please also ensure the reading record is signed weekly.

Weekly overviews of key messages will be posted on the Google Classroom.

Please ensure your child has a waterproof coat, a drink and a breaktime snack in school.

Class 3 will have PE lessons on Tuesdays and Wednesdays this term. Please note that Achieve for All will now deliver PE in school on Tuesdays. The focus of this will be Netball and Gymnastics this term. Please ensure your child has their kit in school for these days and it is appropriate for the weather. The kit needed is navy blue shorts, a red t-shirt, and trainers. When the weather becomes cold, children will need to wear dark tracksuits and a dark jumper.

Homework will be set on Fridays and is due the following Thursday. The tasks will include English, Maths, and spellings, along with the occasional project linked to other subjects. **Homework should not be a stressful experience at home and children should spend no more than 20 minutes on it per week.** Please monitor this carefully, encouraging them to stop and write a note in their book even if they aren't finished.

Spellings will be tested on Fridays and are set with homework each Friday. These spellings will be a mixture of 'common exception words' for their year group as well as a selection of spellings aimed at consolidating strategies and grammar learnt during the week.

Year 4 are beginning their preparations for the Multiplication and Timestable Check in June. They currently complete daily Number Sense Fluency sessions, it would be great if you could ask them about their 'facts of the week' and practise with them at home. Additionally, 10 minutes per day on TT Rockstar will be great preparation for this.

We are always pleased to welcome you into school if you have concerns about your child's educational or social development. Please continue to contact the school office to make an appointment as we find that the beginning and end of the school day can sometimes be quite busy.

As always, many thanks for your continued support.

Mrs Furness-Brown and Mrs Acton

Year 3 and 4 Class Teachers

**Curriculum Overview 2025-26**  
**Year 3 and 4**

*The roots to grow, the wings to fly.  
All within the love of God.*

<b><u>English</u></b>	<b><u>Maths</u></b>	<b><u>Science</u></b>
<p>We will begin our English lessons this year by studying the book “50 fifty-word poems: A Passing On of Shells”. This collection of poems allows us to study poetic conventions like alliteration and personification, as well as contemplating different ways to lay out our work for effect. We will then cover two fiction stories “Paddington” and “Mimi and the Mountain Dragon”. We will explore creative ways to add noun phrases and build sentences using adverbial phrases throughout these units, as well as revising how to correctly punctuate speech within sentences. In the second half term, we will look at the explanation text ‘Until I met Dudley’. The children will learn how to use a range of sentence structures to write their own explanation pieces.</p> <p><b><u>Handwriting</u></b> The children practise handwriting each day. We have pen licences at the ready for children who join consistently with correct letter size and formation. This means that they will progress from writing in pencil to pen.</p> <p><b><u>Spelling</u></b> Monday to Thursday we practise spellings using a variety of techniques for a spelling test on Friday. We give out new spellings on Fridays which we will share with you on Google Classroom.</p>	<p>This term, children will be building strong foundations in number and calculation. We begin by revisiting addition and subtraction across 10, helping children to develop fluency with number bonds and mental strategies. From there, pupils will explore place value, learning about numbers up to 1,000 (Year 3) and 10,000 (Year 4). They will practise reading, writing, comparing and ordering these numbers, and use their understanding of place value to solve problems.</p> <p>Children will also secure their skills in written methods, using column addition and subtraction with increasing confidence. Times tables are a big focus this term: pupils will work on the 3, 6 and 9 times tables, understanding the patterns and connections between them. This will support them in developing quick recall of multiplication and division facts, which is key for later topics.</p> <p>As the term progresses, we will also explore the 7 times table and look at patterns across multiplication facts. Towards the end of term, children will deepen their understanding of fractions, including unit fractions, non-unit fractions, and fractions greater than one. Finally, in geometry, pupils will study parallel and perpendicular sides in polygons, as well as symmetry in 2D shapes.</p> <p>By the end of the term, children will have strengthened their fluency, problem-solving and reasoning skills, giving them a solid platform for the rest of the year.</p>	<p>This term’s science learning is split into two exciting topics. First, pupils will investigate light. They will learn how light travels, how we see objects, and how shadows are formed. Children will carry out practical investigations, exploring how the size of shadows changes with distance, and how light can be reflected and blocked. They will also learn about the importance of protecting their eyes from strong light.</p> <p>Later in the term, we move on to the human digestive system. Children will explore how food travels through the body, what role the teeth, stomach and intestines play, and why nutrients are important for health. They will also look at simple food chains to understand how energy moves between plants and animals. Both topics encourage curiosity and hands-on enquiry, giving pupils the chance to ask questions, test ideas, and explain scientific processes clearly.</p>

### Guided Reading

Throughout both terms, the children will have 5 daily sessions focusing on reading, they will focus on vocabulary, inference, predictions, explaining, retrieving and exploring author choice and hidden themes

We will also be exploring a class novel and looking at vocab choice and foreshadowing. Our novels for this term are Oh Maya Gods and The Lion, The Witch and the Wardrobe.

This term, children will be exploring a rich variety of texts in Guided Reading, many of which link to our wider curriculum. They will enjoy stories such as The Witches by Roald Dahl, Mo, Lottie and the Junkers by Jennifer Killick, and The Great Chocoplot by Chris Callaghan. In geography, we will link to Journey to the River Sea by Eva Ibbotson, while in English children will read Paddington Goes to Town by Michael Bond. Our science work will be supported by the non-fiction text Tooth By Tooth by Sara C. Levine. Pupils will also enjoy poetry, including Maya Angelou's Life Doesn't Frighten Me At All. Together, these texts will build fluency, comprehension, and confidence.

### PE

This term, children will develop their skills in netball, focusing on both individual techniques and teamwork. They will learn and practise the key skills of throwing, catching, footwork, and passing with accuracy. Pupils will also explore attacking and defending strategies, including how to find space, mark an opponent, and move the ball effectively around the court. As the term progresses, they will take part in small-sided games where they can apply these skills in real match situations, working on communication and teamwork. For older pupils, there will be opportunities to refine tactics and understand the rules of the game in more depth. By the end of the unit, children will have improved their confidence, coordination, and tactical awareness, and will be able to play netball fairly and with enthusiasm.

In gymnastics, children will develop balance, control, and flexibility while creating and performing sequences of movement. They will practise travelling in different ways, exploring jumps, rolls, and balances both on the floor and using apparatus. Pupils will also learn how to link movements smoothly and work with a partner or small group to create short routines. They will be encouraged to think creatively, using shapes, levels, and directions to make their performances more interesting. Safety, spatial awareness, and good body control will be emphasised throughout. By the end of the unit, all children will be able to perform a sequence that shows control, imagination, and confidence.

We also have a Tag Rugby Tournament at Modbury Primary School and the Rotary Club Swimathon at the leisure centre this term.

### PSHE

This term in PSHE, our focus is on relationships. Children will learn about families and friendships, exploring how families can be similar or different, and why respect and kindness are important in all relationships. They will discuss what makes a good friend, how to manage disagreements, and how to recognise when a relationship is positive or unhealthy. Pupils will also learn about safe relationships, including the importance of trust, personal boundaries, and knowing who they can talk to if they feel worried. Through stories, role-play and discussion, children will build skills in empathy, communication, and respecting others' differences. These lessons support pupils in developing the knowledge and confidence to form healthy, respectful, and supportive relationships both in and out of school.

<p><b><u>R.E.</u></b></p> <p>This term, our Year 3 and 4 RE lessons have explored two key areas: <b>Jesus' vision for the world</b> and the significance of <b>Pentecost</b>. In the first unit, children looked at stories from the <b>Gospels</b> to understand the kind of world Jesus wanted, focusing on his values of love, kindness, forgiveness, and justice. They considered how these values can guide people today. In the second unit, children studied the <b>Kingdom of God</b> and reflected on the impact of Pentecost for Christians. They learned how the Holy Spirit empowered Jesus' followers after he left, inspiring them to live out his teachings and spread his message throughout the world.</p>	<p><b><u>History</u></b></p> <p>This term, children will be exploring the fascinating world of the Ancient Maya, a civilisation that thrived in Central America over a thousand years ago. They will discover where and when the Maya lived, looking at maps and timelines to understand their place in world history. Children will learn about daily life, including food, farming, writing, religion, and the importance of chocolate! They will explore Maya city-states, temples, and pyramids, comparing them with other ancient civilisations they have studied. We will also consider how archaeologists use evidence to uncover the past and why the Maya are remembered as an advanced civilisation. By the end of the unit, children will be able to explain key features of Maya society, compare it with our own lives, and reflect on what we can learn from this remarkable civilisation.</p>	<p><b><u>Geography</u></b></p> <p>In geography, pupils will take a closer look at the continent of Europe. They will build on their map skills by identifying European countries, capital cities, rivers, and mountain ranges. Using atlases, globes, and digital maps, children will learn how to compare physical features such as the Alps with human features such as settlements and tourism in the Amalfi Coast. They will also revisit compass points and grid references to develop their geographical skills. Alongside this, children will compare regions of Europe with places they know in the UK, identifying similarities and differences in landscape, climate, and culture. Older pupils will also learn about natural hazards such as earthquakes and their impact on human settlements, using case studies from European countries. By the end of the unit, children will have a stronger understanding of Europe's diversity and importance, and how our continent is connected to the wider world.</p>
<p><b><u>.Art and Design Technology</u></b></p> <p>In art this term, children will develop their skills through two themes: patterns and pumpkins. To begin with, pupils will explore patterns in art and nature, experimenting with repeating designs, symmetry, and colour. They will study examples from different cultures and artists, then create their own patterned artwork using a range of media such as drawing, printing, and collage. Later in the term, our focus will shift to pumpkins, inspired by the autumn season. Children will practise careful</p>	<p><b><u>Music</u></b></p> <p>This term, children will be developing their musical skills through two exciting areas of learning. First, they will explore the song Mamma Mia, using it as a focus for listening and appraising different musical styles. Alongside this, pupils will continue to develop their instrumental skills by playing the glockenspiel or recorder, learning to follow notation and perform simple melodies with accuracy. As we move towards the festive season, children will prepare for the Christmas production, where they will focus on performance skills such as singing clearly, with expression and</p>	<p><b><u>Computing</u></b></p> <p>This term, children will focus on two main areas of computing: The Internet and Computer Systems &amp; Networks and Audio Editing (Creating Media). First, pupils will learn how the internet works, exploring how information is shared and connected across networks. They will be taught to recognise, describe and evaluate online content, developing their understanding of how to use the web safely, responsibly and critically. Later in the term, children will move on to audio</p>

<p>observational drawing, looking closely at shapes, lines, and textures. They will explore different artistic techniques to represent pumpkins, including shading, painting, and possibly 3D modelling. These projects will allow children to develop confidence in using art tools and materials while encouraging creativity and imagination. By the end of the term, pupils will have produced artwork that shows both careful observation and inventive design, celebrating the colours and themes of autumn.</p>	<p>confidence. These activities help pupils to build musical knowledge, teamwork, and creativity, while giving them the chance to share their talents with the school community.</p>	<p>editing. They will have the opportunity to record and edit their own sound files, combining different effects to create a finished piece. These projects encourage both technical skills and creativity, while also helping pupils think carefully about digital citizenship and responsible media use.</p>
<p><b><u>French</u></b></p> <p>This term in French, our Year 3 and 4 students have been exploring shapes and musical instruments. In the shapes unit, they have learned to name, recognise, and remember up to ten common shapes, using the correct French articles un or une. In the instruments unit, children have been learning to talk about the instruments they play, confidently saying “Je joue...” followed by the name of ten different instruments. These units help children develop vocabulary, improve pronunciation, and gain confidence in speaking simple French sentences in everyday contexts.</p>	<p><b><u>Key Dates:</u></b></p> <p><b>Monday 8th September ‘Meet the teacher’ from 3.30pm to 4.00pm</b>  <b>Monday 8th September - Clubs start this week</b>  <b>Wednesday 10th September CHURCH - Y6 Bible presentation</b>  <b>Wednesday 17th September Individual school photos</b>  <b>Monday 22nd - Harvest Festival Rehearsal TBC</b>  <b>Friday 26th September Harvest Festival in church at 9.15am. Macmillan Coffee Morning in church after the service.</b>  <b>Wednesday 1st October CHURCH</b>  <b>Friday 10th October Rotary Club Swimathon at Quayside Leisure Centre</b>  <b>13th – 17th October 1 Cycle to school week 2025</b>  <b>Wednesday 15th October Class 3 Mayan Workshops with Clive Pig the Storyteller</b>  <b>Friday 17th October Flu immunisations time tbc</b>  <b>Friday 17th October Year 6 Junior Life Skills at Quayside. 9.30am to Midday.</b>  <b>Wednesday 22nd October - TAG RUGBY FESTIVAL MODBURY</b>  <b>Friday 24th October BREAK-UP FOR HALF-TERM</b>  <b>Monday 3rd November BACK TO SCHOOL</b>  <b>Wednesday 5th November CHURCH</b>  <b>Tuesday 11th November Remembrance Service in church at 11.00am</b>  <b>Friday 14th November Children in Need</b>  <b>Wednesday 3rd December CHURCH</b>  <b>Wednesday 3rd December Cross Country at Malborough</b>  <b>Saturday 4th December Black Tie Ball fundraiser at the Harbour Beach Club Hotel for the school &amp; RNLI. Details to follow.</b>  <b>Thursday 11th December Christmas Jumper Day</b>  <b>Tuesday 16th December Christmas performances in Church. Times to be confirmed.</b>  <b>Thursday 18th December Christingle Service in church at 2.30pm</b>  <b>Friday 19th December LAST DAY OF AUTUMN TERM</b></p>	