



January 2026

Dear Parents and Carers,

We would like to wish you all a very happy and healthy New Year!

Welcome to Mrs Goodlass who will be teaching Class 3 on Mondays, Tuesdays and Wednesdays. Mrs Acton will be teaching Class 3 on Thursdays and Fridays.

Please find attached an overview of the main topics and subjects we will be covering in Year 3 and 4 this Spring.

Weekly overviews, including homework and spellings reminders and important messages, will be posted on the Google Classroom, please contact school if you are unable to access this.

A few important things to remember:

Please ensure your child has a waterproof coat, a drink and a breaktime snack in school.

Class 3 will have PE lessons on Tuesdays and Wednesdays this term. Achieve for All will teach PE on Tuesdays and children should come into school wearing their PE kit on that day. On Wednesdays, PE will be taught by Mrs Goodlass and children will change in school. As the weather is cold at the moment, children will need to wear dark tracksuits or a dark jumper or hoodie. Please remember to remove earrings on PE days for safety reasons.

Homework will be set on Fridays and should be handed in by the following Thursday. This term, we will set homework in an exercise book for children to complete and return to school. The tasks will include weekly spellings, multiplication tables practice, along with activities linked to other subjects. **Homework should not be a stressful experience at home and children should spend no more than 20 minutes on it per week. Please monitor this carefully, encouraging them to stop and write a note in their book even if they aren't finished. Spellings will be tested on Fridays and are set with homework each Friday.**

Year 4 are preparing for the Multiplication and Timestable Check in June. Both year groups currently complete daily Number Sense Fluency sessions, these are two minute timed quizzes. They are trying really hard to beat their times and scores. Additionally, 10 minutes per day at home on TT Rockstar will be great preparation for this.

As always, many thanks for your continued support.

Please do not hesitate to contact us if you have any queries or concerns.

Mrs Acton and Mrs Goodlass

Year 3 and 4 Class Teachers

Curriculum Overview 2025-26
Year 3 and 4

*The roots to grow, the wings to fly.
All within the love of God.*

<p><u>English</u> We will begin the term by reading 'A River' by Marc Martin. The book follows the journey of a river from its source to the sea. We will further develop our writing as we compose descriptions of how landscape changes dramatically across the country. We will then read some of the series of non-fiction books by Tim Cooke titled 'A Question of History' We will create our own class History book.</p> <p><u>Handwriting</u> The children practise handwriting daily. We have pen licences at the ready for children who join consistently with correct letter size and formation. This means that they will progress from writing in pencil to pen.</p> <p><u>Spelling</u> Monday to Thursday we practise spellings, using a variety of techniques, for a spelling test on Friday. We give out new spellings on Fridays which we will share with you on Google Classroom.</p>	<p><u>Maths</u> During the term, we will cover a range of mathematical concepts including: Number & Place Value: Working with numbers up to 10,000, rounding, and negative numbers. Multiplication & Division: Mastering all tables up to 12x12 using formal written methods for 3-digit numbers, and understanding factors. Fractions & Decimals: Recognizing equivalent fractions, adding/subtracting fractions, and understanding hundredths. Measurement: Calculating area/perimeter of rectilinear shapes, converting units (km/m, hours/minutes). Geometry: Classifying angles (acute/obtuse) and shapes, plotting coordinates, and symmetry. Statistics: Interpreting bar charts and time graphs.</p> <p>Year 4 will be focusing on speed and accuracy of the multiplication tables to 12x12 in preparation for the Multiplication Tables Check in June</p>	<p><u>Science</u> In the first half term we will be studying Chemistry with a focus on States of Matter in relation to particle arrangement. There will be some practical sessions looking at the differences between solids, liquids and gases. After half term we will look at Sound. The children will investigate the relationship between strength of vibrations and volume of sound.</p>
<p><u>Guided Reading</u> Throughout both terms, the children will have 5 daily sessions focusing on vocabulary, inference, predictions, explaining, retrieving and exploring author choice and hidden themes We will also be exploring a class novels 'The Girl Who Wasn't There' by Jacqueline Wilson and 'Percy Jackson and The Lightning Thief' by Rick Riordan' This term, children will also be exploring a rich variety of texts in</p>	<p><u>PE</u> In dance, this term, we will be learning about movement and sequencing. We will work collaboratively to combine individual movements with those of others. We will understand how to put sequences together to perform. We will be completing our second PE session on problem solving. This includes activities that promote team building and communication. The children will have the opportunity to work together with apparatus and equipment. They will</p>	<p><u>PSHE</u> Our theme in PSHE this term is: Living in the Wider World. This unit helps us to understand what it means to belong to a community, how our lives enrich and benefit each other and how to be tolerant of differences. We will be looking in detail about media and literacy and diving into the financial world of work and what this means to us.</p>

<p>Guided Reading, many of which link to our wider curriculum. These texts will build fluency, comprehension, and confidence.</p>	<p>rely on collaborative skills to communicate, motivate and problem solve.</p>	
<p><u>R.E.</u></p> <p><u>What do Hindus believe God is like? (Hindus)</u></p> <p>In this unit pupils act as philosophers considering how Hindus might see the world. They look at the concepts of Brahman to build up understanding. They use some stories, examine some Hindu texts and consider how deities exemplify qualities of Brahman.</p> <p><u>Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)</u></p> <p>As we head towards Easter, we will discuss the events of the Easter story and how Jesus was betrayed, leading to his death on the cross. We will look at the impact this event has on Christians today.</p>	<p><u>History</u></p> <p>As historians, we will be looking at Early Islamic Civilisation. This will focus on the establishment of Baghdad and the contributions Islamic scholars in the House of Wisdom made to science, maths, medicine and technology.</p>	<p><u>Geography</u></p> <p>As geographers, we will be studying South America and Brazil. We will be able to locate lines of longitude and latitude and South America on a map. We will develop our understanding of Brazil's physical features and climate, and its human settlements in Rio de Janeiro.</p>
<p><u>Art</u></p> <p><u>Watercolour Tropical Rainforest</u></p> <p>The children will be exploring the use of watercolours to create a collaged response to the work of artists studied including:</p> <p>Abel Rodriguez Henri Rousseau Henri Matisse</p> <p><u>Design Technology</u></p> <p><u>Pulleys and cams</u></p> <p>We will be investigating Pulleys, Linkages and Cams to see how they are constructed and how they work. We will then make some simple mechanisms ourselves.</p>	<p><u>Music</u></p> <p>Ukulele</p> <p>A simple introduction to the ukulele. We will be learning the correct way to hold the musical instrument. We will learn some of the basic chords to enable the children to play a few simple songs for enjoyment.</p>	<p><u>Computing</u></p> <p><u>Programming</u></p> <p>The children will be programming a screen turtle to draw lines of different lengths and with turns of different degrees. We will then use loops to create shapes on screen.</p> <p><u>Data and Information data logging</u></p> <p>The children will investigate data collection before logging our own data and then analysing the data that has been recorded.</p>

French

Ma Famille

The children will be introduced to a fictitious family and will learn how to present family members in terms of their relations, names and ages in French. They will also learn mon, ma and mes as the three different ways to say 'My' In addition, we will revise greetings from last term to enable the children to greet relatives in French.

En Classe

We will learn some simple classroom commands and the french vocabulary for some of the items in the classroom. We will also revise the different ways of saying 'My' when referring to the items that we may have in our pencil cases

Dates for the term

13th January: Class 3 Climate Change workshop (in school)

Half Term - Monday 16th February: Friday 20th February 2026

Thursday 5th: March World Book Day

Friday 13th March: Mothers' Day Service in church at 2.30pm

Thursday 2nd April: Easter Service in church at 2.30pm

Thursday 2nd April: End of term

Monday 20th April: Summer term