



September 2025

Dear Parents and Carers,

Welcome back to school! We hope you had a restful summer holiday and we are very much looking forward to welcoming the children back to Class 4. Please find attached an overview of the main topics and subjects we will be covering in Year 5 and 6 this Autumn. The Autumn curriculum is full of variety to enthuse the children and help them develop the knowledge and skills they need. We always encourage children to extend their learning beyond the classroom, and we welcome them to share this in class, as it is always inspiring for everyone.

We would like to take this opportunity to remind you of a few of the expectations we have at Malborough for Year 5 and 6:

- Please ensure your child has their reading record in school every day. It is essential for them to read regularly at home, and we ask that you sign their record whenever you read together. Reading records should also be signed weekly.
- Weekly overviews of key messages will be posted on Google Classroom.
- Please ensure your child has a waterproof coat, a drink, and a breaktime snack in school.
- Class 4 will have PE lessons on Tuesdays and Fridays, starting next week. Achieve for All will continue to deliver PE on Tuesdays, with a focus on Invasion Games:Football this term. Please ensure your child has the correct kit in school for these days, appropriate for the weather: navy blue shorts, a red t-shirt, and trainers. In colder weather, children will also need a dark tracksuit and jumper.
- Homework will be set on Fridays and due the following Wednesday. Tasks will include English, Maths, and spellings, along with the occasional project linked to other subjects. Homework should not be a stressful experience at home; children should spend no more than 20 minutes per subject. Please monitor this carefully, encouraging them to stop and write a note in their book if they are unable to complete it.
- Spellings will be tested on Fridays and set with homework each week. These will be a mixture of 'common exception words' for their year group, as well as words aimed at consolidating strategies and grammar taught during the week.

We are always pleased to welcome you into school if you have any concerns about your child's educational or social development. Please contact the school office to make an appointment, as the beginning and end of the school day can sometimes be very busy.

As always, thank you for your continued support.

Mrs Martin-Jones  
Class 4 Teacher (Year 5 and 6)

Curriculum Overview 2025-26  
Year 5 and 6

***The roots to grow, the wings to fly.  
All within the love of God.***

<p><u>English</u></p> <p>This term, Year 5 and 6 will be exploring a rich variety of texts across poetry, fiction, and non-fiction, building their reading, writing, and creative skills.</p> <p><u>Handwriting</u> The children practise handwriting each day. We have pen licences at the ready for children who join consistently with correct letter size and formation. This means that they will progress from writing in pencil to pen.</p> <p><u>Spelling</u> Monday to Friday we practise spellings using a variety of techniques for a spelling test on Friday. We give out new spellings on Fridays which we will share with you on Google Classroom.</p>	<p><u>Maths</u></p> <p>This term, Year 5 and 6 will be building on their number sense and calculation skills, developing confidence with larger numbers, fractions, and decimals.</p> <p>Calculating using knowledge of structures: Applying place value and number patterns to solve calculations efficiently.</p> <p>Multiples of 1,000: Understanding and using multiples in different contexts, including problem solving.</p> <p>Numbers up to 10,000,000: Reading, writing, comparing, and rounding large numbers accurately.</p> <p>Decimal fractions: Understanding decimals, place value, and using them in calculations and measurements.</p> <p>Fractions: Adding, subtracting, multiplying, and dividing fractions, as well as converting between fractions, decimals, and percentages.</p>	<p><u>Science</u></p> <p>This term, Year 5 and 6 will be learning about mixtures and methods for separating them, developing practical scientific skills and understanding.</p> <p>What your child will be learning:</p> <p>Different types of mixtures: Understanding solutions, suspensions, and other combinations of substances.</p> <p>Separation techniques: Investigating methods such as filtration, sieving, evaporation, and chromatography.</p> <p>Scientific enquiry: Planning and carrying out experiments, making predictions, and recording observations.</p> <p>Practical application: Exploring real-life situations where separation of mixtures is important, such as water purification or recycling.</p>
<p><u>Guided Reading</u></p> <p>The guided reading curriculum aims to develop pupils' comprehension, critical thinking, and analytical skills by engaging with a high-interest, age-appropriate text. Using <i>Crater Lake</i>, pupils will explore</p>	<p><u>PE</u></p> <p>This term in PE, Year 5 and 6 will be focusing on invasion games, with a particular emphasis on football. Pupils will develop both technical skills and tactical understanding to improve their overall performance in games.</p>	<p><u>PSHE</u></p> <p>This term, Year 5 and 6 will be exploring friendships and peer influence, helping pupils develop the skills to build positive relationships and make safe, respectful choices.</p>

<p>narrative structure, character development, and themes, while explicitly practicing VIPERS reading strategies.</p>	<p>Key skills your child will be developing include:</p> <p>Technical skills: Accurate passing and receiving, controlled dribbling, effective shooting, and defensive techniques such as marking and intercepting.</p> <p>Tactical skills: Understanding attacking and defending strategies, maintaining spatial awareness, supporting teammates, and making quick decisions during play.</p> <p>Physical skills: Agility, balance, coordination, speed, and stamina to enhance overall game performance.</p> <p>Social and personal skills: Teamwork, communication, leadership, sportsmanship, and resilience when facing challenges</p>	<p>What your child will be learning:</p> <p>Understanding friendships: Recognising what makes a healthy friendship and the qualities of a good friend.</p> <p>Managing conflict: Strategies for resolving disagreements and maintaining positive relationships.</p> <p>Peer influence: Understanding how friends can influence choices and learning how to make independent, responsible decisions.</p> <p>Self-awareness and empathy: Recognising feelings in themselves and others and responding respectfully.</p> <p>Building resilience: Knowing how to cope with peer pressure and seek support when needed</p>
<p><u>R.E.</u></p> <p>The children will explore the teachings of Jesus in the Gospels and consider how these continue to influence the lives of Christians today. We will look closely at key stories and parables, such as the Sermon on the Mount, the Good Samaritan and the Wise and Foolish Builders, reflecting on what they reveal about Jesus' values and the way he wanted his followers to live. Pupils will discuss themes of love, forgiveness, justice and service, and consider how Christians might put these into practice in modern life. They will be encouraged to ask thoughtful questions, make links between</p>	<p><u>History</u></p> <p>We will be studying the Industrial Revolution, a period of great change in Britain between the late 18th and 19th centuries. The children will explore how new inventions, such as the steam engine, transformed the way people worked, travelled, and lived. We will investigate the growth of factories and cities, looking at the impact this had on everyday life, especially for children and families. Pupils will also learn about significant individuals, including inventors, engineers, and reformers, who shaped this era of progress and change. Alongside this, we will discuss both the positive and negative consequences of industrialisation – from improved</p>	<p><u>Geography</u></p> <p>We will be developing their map skills and applying their mathematical understanding of coordinates to locate and describe places. Building on earlier learning, they will learn how to use letter and number coordinates to identify features accurately on a map. Pupils will also explore a range of different map types, including simple maps, Google Maps, satellite images from Google Earth, and more detailed Ordnance Survey (OS) maps. They will practise recognising and interpreting standard OS symbols, and will learn how these help us to understand</p>

<p>Gospel teachings and real-life situations, and express their own ideas respectfully. Through this unit, the children will develop a deeper understanding of Christian beliefs and reflect on how moral choices can be shaped by faith.</p>	<p>transport and new job opportunities to harsh working conditions and pollution. Through enquiry-based activities, the children will use a range of sources to ask and answer historical questions, developing their understanding of cause, consequence, and change over time.</p>	<p>physical and human features of the landscape. Alongside this, pupils will design simple tables to collect geographical data and think carefully about potential hazards when working outdoors, planning sensible steps to reduce risks. By the end of the unit, the children will have a strong foundation in practical mapping skills, preparing them for more advanced fieldwork in the future.</p>
<p><b><u>Art and Design Technology</u></b></p> <p>We will explore the concepts of <b>space</b> and form, building on the children's prior learning in sculpture and composition. We will investigate how artists use space – the area around and between objects – to create interest and meaning in their work. Children will look at how space is used in 3D sculptures as well as in arrangements of everyday objects and images. Alongside this, we will study form, recognising that forms are 3D and can be viewed from all sides. Pupils will have the opportunity to design and create their own sculptural forms, experimenting with how space can change the overall impact of a piece. We will also consider how artists compose their work, exploring foreground, midground and background, and learning that art exists on a spectrum from realistic to abstract. This unit encourages creativity, imagination and critical thinking through hands-on exploration.</p>	<p><b><u>Music</u></b></p> <p>This term, Year 5 and 6 will be exploring Classroom Jazz 2, developing their understanding of jazz and blues music while learning to improvise and perform.</p> <p>What your child will be learning:</p> <p>Listening &amp; Appraising: Identifying key features of jazz and blues, including rhythm, melody, and structure.</p> <p>Improvisation: Experimenting with creating their own melodies and rhythms within a jazz/blues style.</p> <p>Performance: Playing glockenspiels individually and in groups, applying improvisation and ensemble skills.</p> <p>Composition: Developing ideas to create short musical pieces inspired by jazz and blues.</p>	<p><b><u>Computing</u></b></p> <p>Year 5 and 6 will be exploring how computer systems and networks work together to communicate, developing both technical knowledge and safe digital practices.</p> <p>What your child will be learning:</p> <p>Understanding networks: How computers, devices, and the internet connect and share information.</p> <p>Digital communication: How data is sent and received, including emails, messaging, and collaborative tools.</p> <p>Online safety: Recognising safe online behaviour, protecting personal information, and understanding responsible digital communication.</p> <p>Problem-solving and collaboration: Using networks to work together on projects and share information effectively.</p>

## **French**

This term, Year 5 and 6 will be developing their confidence in speaking and listening in a foreign language through practical, everyday conversations.

What your child will be learning:

Greetings and introductions:  
Using appropriate phrases for saying hello, goodbye, and introducing themselves.

Conversation skills: Asking and answering questions, expressing opinions, and responding politely.

Personal information: Talking about dates, birthdays, and simple personal details.

Confidence and fluency: Building comfort speaking aloud and practicing pronunciation.

## **Key Dates:**

**Monday 8th September 'Meet the teacher' from 3.30pm to 4.00pm**

**Monday 8th September - Clubs start this week**

**Wednesday 10th September CHURCH - Y6 Bible presentation**

**Wednesday 17th September Individual school photos**

**Monday 22nd - Harvest Festival Rehearsal TBC**

**Friday 26th September Harvest Festival in church at 9.15am. Macmillan**

**Coffee Morning in church after the service.**

**Wednesday 1st October CHURCH**

**Friday 10th October Rotary Club Swimathon at Quayside Leisure Centre**

**13th – 17th October 1 Cycle to school week 2025**

**Wednesday 15th October Class 3 Mayan Workshops with Clive Pig the Storyteller**

**Friday 17th October Flu immunisations time tbc**

**Friday 17th October Year 6 Junior Life Skills at Quayside. 9.30am to Midday.**

**Wednesday 22nd October - TAG RUGBY FESTIVAL MODBURY**

**Friday 24th October BREAK-UP FOR HALF-TERM**

**Monday 3rd November BACK TO SCHOOL**

**Wednesday 5th November CHURCH**

**Tuesday 11th November Remembrance Service in church at 11.00am**

**Friday 14th November Children in Need**

**Wednesday 3rd December CHURCH**

**Wednesday 3rd December Cross Country at Malborough**

**Saturday 4th December Black Tie Ball fundraiser at the Harbour Beach Club Hotel for the school & RNLI. Details to follow.**

**Thursday 11th December Christmas Jumper Day**

**Tuesday 16th December Christmas performances in Church. Times to be confirmed.**

**Thursday 18th December Christingle Service in church at 2.30pm**

**Friday 19th December LAST DAY OF AUTUMN TERM**