

Class 1 Curriculum Letter Summer Term

English

Reception - For the first half of the Summer Term our topic is Farming and Growing. The books we will be using are *Olivers Vegetables* and *Jack and the Beanstalk*.

Year 1 - For the first half of Summer term, we will be focusing on Fiction using the text, *Don't Spill the milk* by Stephen Davies and Christopher Corr then exploring the Non-Fiction text, *Creature Features: Dinosaurs* by Natasha Durley.

Reception - For the second half of the Summer Term we are going to be Pirates and using the *Treasure of Pirate Frank*.

Year 1 - For the second half of the Summer Term we are focusing on Fiction and are exploring the text *Augustus and his Smile* by Catherine Rayner and *The High Street* by Alice Melvin.

For our Fiction writing we will be telling a story with a twist at the end, and later in the term, the children will write a story using a similar structure to *Augustus and his Smile*. They will also write their own reverse cumulative story about local shops for an audience of other children.

For our non-fiction writing, once we have explored the structure of *Creature Features: Dinosaurs*, the children will make their own information book based on any topic they are knowledgeable about.

Year one will be continuing to learn to compose sentences orally, form letters correctly using finger spaces between words and sequence their sentences. They will then read back to check their writing makes sense. We will be focusing on adding exciting detail to our sentences and using exclamation marks.

Maths

Year 1

Reception - In the summer term we will be looking at counting to 20, comparing and measuring, composition of 5 and 10.

Year 1 - In Summer Term we will be: learning to reason about the location of numbers to 20 within the linear number system, including comparing using $<$ $>$ and $=$. We will also be focussing on unitising and coin recognition, counting forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers. We will explore position, direction and movement, including whole, half, quarter and three-quarter turn and start looking at time by sequencing events in chronological order, starting to recognise and use language relating to dates, including days of the week, weeks, months and years and learning to tell the time to the hour and half past the hour, drawing the hands on a clock face to show these times.

Phonics

In Reception we continue to practise with our phase 3 digraphs and read different words and practise spellings.

In Year 1 we recap Phase 3 and 5 ensuring we are fluent.

Curriculum Overview Year R/1 Summer Term 2025

'The roots to grow, the wings to fly.

All within the love of God.'

Reading in school and at home

Our class novels this term are *Mr Scruff* by Simon James, *A Bears Guide to Keeping Bees* by Pip Cornell, *Coming to England* by Floella Benjamin, *Can't you sleep little bear?* by Martin Waddell, *Saving Mr Hoot* by Helen Stephens.

In Reception and Year 1, we ask you to continue to support your child's learning by listening to your child read his/her book every night and also recommend that you enjoy reading and discussing a longer, high-quality text to your child, especially if s/he is still developing reading fluency.

Summer sounds

In Reception

In Year 1 we are working on Phase 5 GPCs and graphemes in preparation for the Phonics Screening Check.

Science
Seasonal changes and Plants

As scientists we will learn about the seasons, discussing and observing the changes across the seasons as well as describing the weather associated with the seasons and how the day length varies. We will also learn about 'Plants', where we will identify a variety of common wild and garden plants and describe the basic structure of common flowering plants, including trees.

R.E

Christianity and Islam

In RE we will be learning about Christianity, where we will consider 'What is the 'good news' Christians believe Jesus brings?'. We will: tell stories from the Bible, linking with a concept of 'Gospel' or good news; give simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians; recognise that Jesus gives instructions to people about how to behave; give examples of ways in which Christians follow the teachings studied about forgiveness and peace, bringing good news to the friendless and explain how Christians put these beliefs into practice in the Church community and their own lives. We will think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn, exploring different ideas.

In the second half of the term we will consider the question, 'What makes some places sacred to believers?'. We will: explore special places where people go to worship, and talk about what people do there and why they are special; identify a belief about worship and a belief about God, connecting these beliefs simply to a place of worship; compare some objects used in worship in Christianity and Islam and give a simple account of how they are used and what they mean. We will give examples of stories, objects, symbols and actions used in churches, mosques and/or synagogues that show what people believe. We will think, talk and devise good questions about what happens in a church, synagogue or mosque, saying what we think about these questions, giving good reasons for our ideas.

History

As historians, we will learn about 'transport', where we will look at why the Wright brothers wanted to fly and the importance of the aeroplane. We will also find out about the Rainhill trials and why they were an important event in railway history. Finally, we will find out how important events can be commemorated and discuss the differences between a modern aeroplane and the Flyer.

Geography
Our local area

In Geography this term we are looking at we will investigate 'Animals and their habitats', where we will learn what the seven continents are and locate them on a map. We will learn where Emperor penguins live and describe their home, where whale sharks live and why they migrate, where Asian Pandas live and what it is like there, and what it is like where an African elephant lives.

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PSHE

This term in PSHE we will be learning to take care of our physical and mental health, how we grow and change and about how to keep safe. We will know what it means to be healthy and why it is important including hygienic daily routines, diet, people in our local community who can help us stay healthy and why and how we keep active. We will also learn how to keep safe in the sun. We will learn about how to identify different feelings in ourselves and others and how feelings can affect people's bodies and how they behave. We will celebrate the ways in which we are all unique, identify what we are good at and what we like and dislike. We will also talk about how to manage when finding things difficult. Finally, we will consider the rules and age restrictions that keep us safe, basic rules to keep safe online, including what is meant by personal information and what should be kept private. We will understand the importance of telling a trusted adult if they come across something that scares us.

Art/DT

As artists we will explore working in three dimensions to make birds, taking our inspiration from the artist Alexander Calder. This is a sculpture project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird. We will use a range of materials creatively to design and make our birds.

As Design Technologists we will learning about textiles where we will use templates and learn joining techniques to create a finger puppet.

PE

In PE we will be learning how to develop the ability to apply simple principles of attack vs defence, with a particular focus on creating simple tactics in order to win the game as well as develop an understanding of how, where and why to attack and defend in a game. Also, we will develop our agility, balance and coordination, understanding what they mean and why they are important.

We will also starting and continuing to develop our swimming skills and learn about water safety and confidence.

Computing

In Computing, we will develop our understanding of the various aspects of using a computer to create and manipulate text. We will become more familiar with using a keyboard and mouse to enter and remove text and we will also consider how to change the look of the text. in making these changes. We will consider the differences between using a computer to create text, and writing text on paper. We will also be introduced to on-screen programming through ScratchJr. We will explore the way a project looks by investigating sprites and backgrounds. We will use programming blocks to use, modify, and create programs. Finally, we will also be introduced to the early stages of program design through the introduction of algorithms.

Music

In Music this term we will be using our imagination and exploring stories in the contexts of pop and classical music through the topics 'Imagination' and 'Reflect, rewind and replay: Peter and the Wolf'. We will learn to sing 'Imagination', play instruments within the songs, improvise using voices and instruments, compose our own music and share and perform what we learn.

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Key dates and events for Class 1



Summer 2025

Dear Parents and Carers,

Please find attached an overview of the main topics and subjects we will be covering in Reception and Year 1 this Summer. Mrs Chester is the Class teacher and we are supported by Miss Walls-Challis our Teaching Assistant.

We would like to take this opportunity to remind you of a few of the expectations that we have in Year R/1.

- Reading Records will be checked daily - please use this to record any comments you may have. Please record any reading or phonics practice you have undertaken with your child. We have a reward system for Reading at Home for which your child can earn rewards. Reading diaries will contain examples of the sorts of questions we ask during Guided Reading at school and we would be grateful if you could support your child with practising answering them at home when you read with them.
- Please ensure your child has a waterproof coat and a sun hat and sun cream in school everyday.
- PE lessons will be swimming for the Summer term but due to this being weather dependent and days may need to change, we would be grateful if you could leave your child's swimming kit in school all week.
- Spellings in Year 1 will be tested on a Friday morning. This is done as an informal quiz.
- Reception will be continuing with Forest School on a Monday morning. Please send your children to school in FS clothing including waterproof trousers regardless of the weather.

Key dates and events appear on our weekly newsletter.

We are always pleased to welcome you into school if you have concerns about your child's educational or social development or if you would like to volunteer your talents! Feel free to send messages via your child's Reading Record.

Many thanks for your support.

Mrs Chester and Miss Walls-Challis
Class 1