



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
The engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> <li>• Children engage with equipment and are physically active during breaktimes and lunchtimes.</li> <li>• Children participate in child led or adult-led activities.</li> <li>• Majority of children are able to share, take turns and include others in games '10 a day for mental health' posters are around the school promoting healthy practices with the children being able to explain their benefits</li> </ul>	
Increased confidence, knowledge and skills of all staff in teaching PE and Sport	<ul style="list-style-type: none"> <li>• 100% of staff report increased delivery confidence and subject knowledge having worked with A for A and other PE professionals</li> </ul>	The resources have been used along with other material to create a South Hams Federation PE Curriculum which has be implemented.
Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> <li>• PE leaders across the SHF scheduled to meet regularly during the academic year.</li> <li>• A for A delivering an inclusion unit to raise awareness and empathy of all children with</li> </ul>	

<p>Increased participation in competitive sport.</p>	<p>different needs.</p> <ul style="list-style-type: none"><li>• Events for target groups organised across the SHF.</li><li>• Extra curricular opportunities reviewed and children encouraged to represent the school and develop their physical skills. Wider participation encouraged.</li></ul>	<p>76% participation rate in extra-curricular opportunities and events.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>New equipment purchased and playground markings to provide resources and equipment to enable children to access high quality PE provision.</i>	<i>Staff are able to teach PE to whole class with the correct equipment and line markings.</i>	<i>All children are able to access and participate throughout all lessons with the correct equipment rather than sharing between larger numbers. Being more active throughout the lesson and reducing wait time therefore maximising PE time.</i>	<i>Children are able to develop their skills &amp; progression</i>	<i>£2537.74</i>
<i>Access to local facilities to enable all children to participate in a range of sports and deliver quality PE sessions which develop progression in skills through all aspects of PE enabling the engagement of all pupils in regular physical activity.</i>	<i>Due to the size of the school, we do not have an indoor hall available for use. This funding has allowed our children to develop the gymnastics and dance aspect of their curriculum to a higher standard than if they were to do this in the school itself. Children can access the PE curriculum throughout the year regardless of the weather.</i>	<i>Broader experience of a range of sports and activities offered to all pupils.  Children able to showcase their talents in a local competition hosted by the school.</i>	<i>The school is able to deliver all of the PE curriculum and host a Federation competition showcasing the skills developed.</i>	<i>£3065</i>

<p><i>CPD and skills progression for teaching staff</i></p>	<p><i>Primary generalist teachers</i></p>	<p><i>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Increased participation and attainment in PE across the whole school.</i></p>	<p><i>All teachers more confident to deliver effective PE supporting the skill progression from Reception to Year Six across all areas of the curriculum. As a result, improved participation and attainment of all pupils in PE.</i></p>	<p><i>£10,442.50 for specialist coaches to work alongside the current teaching staff.</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchase of equipment and access to resources enabling the delivery of high-quality PE across the school.	Greater active participation in all PE lessons by all students. All students accessing PE lessons throughout the year regardless of the weather conditions.	All children accessing high quality PE. PE data shows children making progress in their skill development across the PE curriculum.
Playground markings enable children to actively engage in physical activity throughout the week.	Children rehearse skills learnt in PE sessions. Markings encourage and enable engagement of all pupils in regular physical activity.	Markings are used throughout PE sessions and wider extra-curricular opportunities.
Knowledge and skills of teaching staff continually developed through the expertise of specialist sports coaches.	New teaching team means that the provision for PE has continued to remain at a high standard. Progression in skills seen across the school from YR-Y6.	Lesson observations and pupil voice show that children are accessing high quality PE sessions. They are able to demonstrate their progression in skills through their coaching sessions and the class teacher led PE sessions.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Children have access to the swimming pool twice weekly during the summer term. Children follow a swimming scheme and have used this to progress through their skills throughout their time at Malborough.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87.5%	<i>Absence from school has meant that this percentage could not be 100% for 25 metres for all strokes.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87.5%</p>	<p><i>This has been taught to all the children. Alongside the access to the school pool the children also participated in a beach surfing day and have a session with the RNLi to develop their awareness of different water-based situations within our local context.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>Due to the numbers in the cohort this is not applicable.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>Two staff have received swimming training this year to deliver the curriculum safely to the children within the school.</i></p>

Signed off by:

Head Teacher:	<i>Karla Pearson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>David Weir</i>
Governor:	<i>Jane Greaves</i>
Date:	<i>24.07.24</i>