



Summer 2024

Dear Parents and Carers,

Welcome back Year 5 and 6!

Please find attached an overview of the main topics and subjects we will be covering in Year 5 and 6 this Summer as well as a copy of your child's timetable.

I would like to take this opportunity to remind you of a few of the expectations that we have at Malborough in Year 5 and 6:

- Reading Records- Your child must have their reading records in school every day. Please sign their reading records any time you have read with them and sign their reading records weekly.
- Please ensure your child has a coat in school.
- PE lessons are on a Tuesday afternoon. The kit needed is navy blue shorts, a red t-shirt, and trainers. All children need their PE kit in school every day. When the weather becomes cold, children will need to wear dark tracksuits and a dark jumper.
- Homework is given out on a Wednesday (due Friday) and a Friday (due in Wednesday) for Year 6. Home work will be given out on Friday, due in on the following Friday for Year 5.
- Do let us know if there are any problems regarding the homework, preferably before the day the homework is due.
- Spellings will be tested on Fridays.

Key dates and events for Class 4

Wednesday 1st May – Y5 visit to East Soar
Monday 13th -Thursday 16th May – Y6 SATS week
Friday 24th May Half-Term
Monday 3rd June - Return to school
Monday 3rd June – Y6 Residential, Y5 Bikeability
Wednesday 12th June – Y6 Sailing
Friday 14th June - Y5 Residential visit
Wednesday 19th June – Y6 Sailing
Thursday 20th June - Sports Day – NEW DATE
Wednesday 26th June – Y6 Sailing
Thursday 4th July - SHF Swimming Gala at Quayside. 1.00pm – 3.00pm.
Tuesday 9th July - Bantham Beach Day
Friday 19th July - Year 6 Leavers' Service
Friday 19th July - LAST DAY OF SUMMER TERM

We are always pleased to welcome you into school if you have concerns about your child's educational or social development or if you would like to volunteer your talents! Feel free to send messages via your child's Reading Record.

As always, many thanks for your continued support.

Mr Weir
Year 5 and 6 Teacher

Curriculum Overview 2023-24
Year 5 and 6

*The roots to grow, the wings to fly.
All within the love of God.*

<p style="text-align: center;">English</p> <p>English In English class 4 are reading 'How The Whale Became - by Ted Hughes'. We will be writing our own stories on how an animal came into being, engaging our imagination on a fantastical story of an animal's existence.</p>	<p style="text-align: center;">Maths</p> <p style="text-align: center;"><u>Maths.</u> <u>Year 5</u> <u>Shape, Position and Direction, Decimals and Converting units</u></p> <p>The children will cover a wide range of topics this term. The children will look at regular and irregular polygons, angles within shapes and rotation and reflection of shapes. They will also start to use their knowledge of decimals to multiply and add up to 1 decimal place.</p>	<p style="text-align: center;">Science</p> <p style="text-align: center;"><u>Science.</u> <u>Summer 1: Living things and their habitats: Life cycles of plants and animals</u></p> <p>In this topic, the children will learn about the life cycles within living things. They will learn that some living organisms reproduce sexually and some asexually. They will learn the life cycle of amphibians and insects; flowering plants; birds and mammals and plants.</p>
<p style="text-align: center;">Guided Reading</p> <p>Throughout both terms, the children will have 5 daily sessions focusing on reading, vocabulary, inference, predictions, explaining, retrieving and exploring author choice and hidden themes. We will also be exploring a class novel and looking at vocab choice and foreshadowing. Our novel this term is Who Let The Gods Out?</p>	<p style="text-align: center;"><u>Year 6: Statistics, Algebra, position and direction</u></p> <p>The Year 6s will be looking at shape; understanding angles within polygons, translating, rotating and reflecting shapes. They will then be looking at statistics; finding the mean and reading and interpreting a number of different graphs/charts.</p>	<p style="text-align: center;"><u>Summer 2: Human growth</u></p> <p>Children will begin to explore changes humans experience from conception to old age.</p>
<p style="text-align: center;"><u>French.</u> <u>Summer 1: Les jeux Olympics?</u></p> <p>In this topic, the children will explore the world of Olympics looking at both the modern and the ancient games.</p> <p style="text-align: center;"><u>Summer 2: Les vêtements.</u></p> <p>Children will learn how to describe the clothes that they wear on a day to day basis.</p>	<p style="text-align: center;">R.E. <u>Summer 1: Jesus as King</u></p> <p>Children will learn about how Christians view Jesus as a servant king.</p> <p style="text-align: center;"><u>Summer 2: How does faith help people in their lives?</u></p> <p>The children will discuss varying religious views from around the globe and look to answer the question 'How does religion help people through difficult times?'</p>	<p style="text-align: center;">PSHE <u>Summer 1 & 2: In the wider world</u></p> <p>The children will be looking at how they fit into the wider world as they grow up. We will look at topics of money management, conflict resolution, diversity among other topics.</p>

<p><u>P.E.</u></p> <p><u>Summer 1: Athletics.</u></p> <p>Children will learn about athletics and the varying running, jumping and throwing events that make the sport exciting to watch and compete in.</p> <p><u>Spring 2: Athletics and swimming</u></p> <p>Children will carry on with athletics as well as follow the in-school swimming session that aims to provide the children with the necessary swimming skills to keep them fit and safe in water.</p>	<p>History</p> <p>The children will be learning about the development of life in Benin. They will be exploring artefacts and resources that open up what life was like in Benin and in the wider context of African history as a whole.</p>	<p>Geography</p> <p>The children will learn about The Alps and deepening their current knowledge by looking at both human and physical geographies of the region.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><u>Art and Design Technology.</u></p> <p><u>Summer 1 : Land and city scapes</u></p> <p>Exploring the different elements that go into create a 'set design' for a theatre performance. They will be studying War Horse and using elements from the set design to inspire their work.</p> <p><u>Summer 2: DT - Cooking</u></p> <p>The children will be learning about food from Latin America and look at skills needed to make a flavoursome, savoury dish.</p>	<p>Music</p> <p><u>Summer 1:</u> We will be exploring rap/hip hop music and how music can be a powerful inspiration for change.</p> <p><u>Summer 2:</u> The children will learn about pop music and how it has developed over the years and how it is ever changing.</p>	<p>Computing</p> <p><u>Summer 1:</u> The children will be looking at creating media using online software.</p> <p><u>Summer 2:</u> The children will learn how to create a quiz using programming software.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------