



Summer 2024

Dear Parents and Carers,

Welcome back to school, please find attached an overview of the main topics and subjects we will be covering in Year 3 and 4 this Spring. We are delighted to welcome our new teaching assistant, Ms Charlotte Mundy into Class 3 this term.

I would like to take this opportunity to remind you of a few of the expectations that we have at Malborough in Year 3 and 4:

- Reading Records- Your child must have their reading records in school every day. Please sign their reading record any time you have read with them and sign it weekly.
- Please ensure your child has a waterproof coat and a sun hat and sun cream in school when the weather improves.
- PE lessons are on a Tuesday and Friday this term. Please make sure PE kit is in school every day as we sometimes change our sessions around to make the most of the weather!
- PE lessons will include swimming for the Summer term we will update you with a swimming timetable as soon as possible.
- Spellings will be tested on Fridays and are set the previous Friday. These spellings will be a mixture of 'common exception words' for their year group as well as a selection of spellings aimed at consolidating strategies and grammar learnt during the week.
- Year 4 are beginning their preparations for the Multiplication and Timestable Check in June. They currently complete daily Number Sense Fluency sessions, it would be great if you could ask them about their 'facts of the week' and practise with them at home. Additionally, 10 minutes per day on TT Rockstar will be great preparation for this.

Key dates and events for Class 3

Thursday 9th May Year 3 - Extended Day Visit to Forest and Beach
Thursday 23rd May - Class 3 visit to Buckfast Abbey for Take 5 Wellbeing day
Friday 24th May Half-Term
Monday 3rd June - Return to school
Wednesday 12th June– Thursday 13th June Year 4 Residential visit
Thursday 20th June - Sports Day – NEW DATE
Thursday 4th July - SHF Swimming Gala at Quayside. 1.00pm – 3.00pm.
Tuesday 9th July - Bantham Beach Day
Friday 19th July - Year 6 Leavers' Service
Friday 19th July - LAST DAY OF SUMMER TERM

We are always pleased to welcome you into school if you have concerns about your child's educational or social development or if you would like to volunteer your support on a Friday afternoon at Forest School. Feel free to send messages via your child's Reading Record or Google Classroom.

As always, many thanks for your continued support.

Miss Emily Roberts
Year 3 and 4 Teacher

Curriculum Overview 2023-24
Year 3 and 4

*The roots to grow, the wings to fly.
All within the love of God.*

<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;"><u>The Lucky Dip and Voices in the Park</u></p> <p>Our focus in writing will be on selecting noun phrases to offer insight into characters' perspectives, using descriptive language to establish mood and setting, incorporating dialogue with speech punctuation and showcasing character development through conversations. Students will explore cinematic techniques like long shots and close-ups through "The Lucky Dip" by Emily Skinner and "Voices in the Park" by Anthony Browne.</p> <p><u>Other texts we have coming up to look forward to:</u></p> <ul style="list-style-type: none"> • <u>Dare to Care Pet Dragon</u> • <u>A walk through London</u> • <u>Cinderella of the Nile</u> 	<p style="text-align: center;"><u>Maths</u></p> <p><u>Year 3</u></p> <p>This term we will be delving into the realm of unit fractions. Students will explore defining wholes and parts using fraction notation. We will finish the year with a unit on time.</p> <p><u>Year 4</u></p> <p>This term, we will be reviewing fractions including: $\frac{1}{2}$, $\frac{3}{4}$, and $\frac{1}{3}$, tackling fractions greater than 1, exploring symmetry in 2D shapes, mastering telling the time using analogue and digital clocks, and learning division with remainders, for example, dividing 35 by 6 with a remainder of 5.</p>	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;"><u>Summer 1 and 2- Plants</u></p> <p>Our focus in Science will be on the intricate world of plants. Students will delve into the anatomy of flowering plants, understanding the vital roles played by roots, stem/trunk, leaves, and flowers. They will learn how each part functions to ensure the plant's survival. Exploring the essential elements plants require - air, light, water, and nutrients, they will investigate water transportation within plants. Additionally, students will examine the significance of flowers in the life cycle of flowering plants, including the processes of pollination, seed formation, and seed dispersal.</p>
<p style="text-align: center;"><u>Guided Reading</u></p> <p>The children will have 5 daily sessions focusing on reading, they will look at vocabulary, inference, predictions, explaining, retrieving, summarising and sequencing from stories read to them.</p> <p><u>Texts coming up include:</u></p> <ul style="list-style-type: none"> • Du iz tak • Voices in the Park • Town is by the sea 	<p style="text-align: center;"><u>PE</u></p> <p>Class 3 have two PE lessons a week with the Tuesday session being delivered by Achieve for All. Completing units on Athletics and Tennis during the summer term.</p> <p>This term, our second session will be swimming once the pool is ready.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p style="text-align: center;"><u>Summer 1 and 2: Health and Wellbeing</u></p> <p>We will explore topics around the theme of Health and Wellbeing including:</p> <ul style="list-style-type: none"> - Personal strengths and attributes - Building resilience - A broad and balanced diet - Safety inside and outside of the home - Fire safety -

<p style="text-align: center;"><u>R.E.</u></p> <p style="text-align: center;"><u>Summer 1:</u></p> <p>We are delving into the 'Kingdom of God' in RE. Our focus will be on linking Pentecost with the 'Kingdom of God', understanding how Christians live their beliefs, and exploring what Jesus would want us to do.</p> <p style="text-align: center;"><u>Summer 2:</u></p> <p>After half term we will be exploring beliefs about love, commitment, and promises in two different religious traditions. We'll learn about why commitment ceremonies are important for both religious and non-religious people today, focusing on rituals like baptism, sacred thread ceremonies, and marriage, and what they symbolise. Additionally, we'll think about life's journey and how we mark milestones.</p>	<p style="text-align: center;"><u>History</u></p> <p><u>Year 3 - The Ancient Egyptians</u> This term, Year 3 is exploring the intriguing world of the Ancient Egyptians. Through looking at a range of sources, the children will investigate why the people of Ancient Egypt thrived in the desert, assess their remarkable achievements, unravel the mysteries of Tutankhamen, delve into the significance of the Great Pyramid, and analyse the intricacies of Ancient Egyptian religion. From mummification to hieroglyphs, from canopic jars to the Sphinx, our students will be engaging in a deep exploration of this historical civilisation.</p> <p><u>Year 4 - The Victorians</u> This term, our Year 4 students will dive into the captivating world of The Victorians. They will explore the daily life of people during that era, including the differences between lifestyles of the rich and the poor. Students will investigate the various jobs that Victorians held, ranging from chimney sweeps to factory workers. We will also delve into the significant inventions of the time period, such as the steam engine and the telegraph. Students will learn about the wider world events that shaped the Victorian era, including the Industrial Revolution and the British Empire's expansion</p>	<p style="text-align: center;"><u>Art and Design Technology</u></p> <p><u>Summer 1:</u> The unit begins with an exploration of artists who create sculptures of food, working at unexpected scales and recording their observations in sketchbooks to reinforce their learning. Children will then enhance their drawing skills by sketching from still life and real-life scenarios. Excitingly, children can select between two projects: one involving dry materials (paper, cardboard, pen, paint) to construct a "corner shop" or using materials like modroc for a shared sculptural feast. To conclude, children may collaborate on a picnic drawing, followed by a presentation, reflection, and sharing session.</p> <p><u>Summer 2:</u> This term's focus will be on Electrical Systems. The curriculum includes studying simple circuits and switches, with an emphasis on programming and control. Children will engage in practical activities and experiments to foster creativity and problem-solving skills, creating an enriching learning experience.</p>
<p style="text-align: center;"><u>French</u></p> <p><u>Summer 1: Presenting myself</u> Children will learn how to introduce themselves with name, age, and where they live.</p> <p><u>Summer 2: The café</u> Children will learn the vocabulary to order drinks and snacks in a café.</p>	<p style="text-align: center;"><u>Music</u></p> <p><u>Summer 1: World Music: The Dragon Song</u> This is a song about kindness, respect, friendship, acceptance and happiness. Children will learn the song and how to play instruments to accompany it.</p> <p><u>Summer 2: BBC 10 pieces (classical composition)</u> <u>Copland – Hoe-Down</u> Children will learn how to listen and appraise a piece of classical music and compare it to other pieces they have learnt.</p>	<p style="text-align: center;"><u>Computing</u></p> <p><u>Summer 1: Desktop Publishing</u> Students will learn 'text' and 'images' for communication, using desktop publishing software to enhance pre-made documents. 'Templates', 'orientation', and 'placeholders' will guide them in creating a magazine front cover.</p> <p><u>Summer 2: Events & Actions</u> Children will begin by moving a sprite in four directions (up, down, left, and right). This unit introduces programming extensions, through the use of Pen blocks.</p>
<p style="text-align: center;"><u>Geography</u></p> <p><u>Summer 1 and 2- Coasts</u> In Geography our topic is Coasts. We will be identifying coastlines around the UK, examining the changes that have occurred over time along coasts, and describing both the human and physical attributes of coastal areas. The children will also learn about the impact of tourism on coastlines.</p>		

