

Class 2 Curriculum Letter Summer Term

English

For the first half of the Summer term, we will be focusing on, *Don't Spill the milk* by Stephen Davies and Christopher Corr then exploring the Non-Fiction text, *Creature Features: Dinosaurs* by Natasha Durley.

For the second half of the Summer Term we are focusing on Fiction and are exploring the text *Augustus and his Smile* by Catherine Rayner and *The High Street* by Alice Melvin.

For our Fiction writing we will be telling a story with a twist at the end, and later in the term, the children will write a story using a similar structure to Augustus and his Smile.

For our non-fiction writing, once we have explored the structure of Creature Features: Dinosaurs, the children will make their own information book based on any topic they are knowledgeable about.

Year one will be continuing to learn to compose sentences orally, form letters correctly using finger spaces between words and sequence their sentences. We will be focusing on adding exciting detail to our sentences and using exclamation marks.

Year 2 will be writing more complex sentences using coordinating conjunctions, expanded noun phrases with carefully chosen adjectives as well as ensuring they use verbs accurately and in the correct tense. They will show they can apply the spelling rules they have learnt in Year 2.

Maths

Year 1

In the Summer Term we will be: learning to reason about the location of numbers to 20 within the linear number system, including comparing using $<$ $>$ and $=$. We will also be focussing on unitising and coin recognition, counting forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers. We will explore position, direction and movement, including whole, half, quarter and three-quarter turn and start looking at time by sequencing events in chronological order, starting to recognise and use language relating to dates, including days of the week, weeks, months and years and learning to tell the time to the hour and half past the hour.

Year 2

In the Summer Term in Year 2 we will be: adding and subtracting two-digit numbers; learning to recognise, find, name and write fractions of a length, shape, set of objects or quantity as well as writing simple fractions and their equivalents. We will be choosing and using appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. We will learn to recognise and use symbols for pounds (£) and pence (p); find different combinations of coins that equal the same amounts of money; solve simple problems in a practical context and we will compare and sequence intervals of time, including telling and writing the time to five minutes, including quarter past/to the hour.

Curriculum Overview Year 1/2 Summer Term 2024

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<p><u>Reading in school and at home</u></p> <p>Our class novels this term are <i>Mr Scruff</i> by Simon James, <i>A Bears Guide to Keeping Bees</i> by Pip Cornell, <i>Coming to England</i> by Floella Benjamin, <i>Can't you sleep little bear?</i> by Martin Waddell, <i>Saving Mr Hoot</i> by Helen Stephens.</p> <p>In Years 1 and 2, we ask you to continue to support your child's learning by listening to your child read his/her book every night and also recommend that you enjoy reading and discussing a longer, high-quality text to your child, especially if s/he is still developing reading fluency.</p>	<p><u>Science</u> <u>Seasonal changes and Plants</u></p> <p>As scientists we will learn about the seasons. We will also learn about 'Plants', where we will identify a variety of common wild and garden plants and describe the basic structure of common flowering plants, including trees.</p>	<p><u>R.E</u> <u>Christianity and Islam</u></p> <p>In RE we will be learning about Christianity, where we will consider 'What is the 'good news' Christians believe Jesus brings?'. We will: tell stories from the Bible, give examples of ways in which Christians follow the teachings studied about forgiveness and peace and explain how Christians put these beliefs into practice in the Church community and their own lives.</p> <p>In the second half of the term we will consider the question, 'What makes some places sacred to believers?'. We will: explore special places where people go to worship, and talk about what people do there and why they are special. We will think, talk and devise good questions about what happens in a church, synagogue or mosque, saying what we think about these questions, giving good reasons for our ideas.</p>
<p><u>History</u></p> <p>As historians, we will learn about 'transport', where we will look at why the Wright brothers wanted to fly and the importance of the aeroplane. We will also find out about the Rainhill trials and why they were an important event in railway history.</p>	<p><u>Geography</u> <u>Our local area</u></p> <p>In Geography this term we are investigating 'Animals and their habitats'. We will learn where Emperor penguins live and describe their home, where whale sharks live and why they migrate, where Asian Pandas live and what it is like there, and what it is like where an African elephant lives.</p>	
<p><u>PSHE</u></p> <p>This term in PSHE we will be learning to take care of our physical and mental health, how we grow and change and about how to keep safe.</p> <p>We will know what it means to be healthy and why it is important including hygienic daily routines, diet, people in our local community who can help us stay healthy and why and how we keep active. We will also learn how to keep safe in the sun. We will celebrate the ways in which we are all unique. Finally, we will consider the rules and age restrictions that keep us safe, basic rules to keep safe online.</p>	<p><u>Art/DT</u></p> <p>As artists we will explore working in three dimensions to make birds, taking our inspiration from the artist Alexander Calder. A sculpture project using a range of materials creatively to design and make our birds.</p> <p>As Design Technologists we will learning about textiles where we will use templates and learn joining techniques to create a finger puppet.</p>	<p><u>PE</u></p> <p>In PE we will be learning how to develop the ability to apply simple principles of attack vs defence</p> <p>We will also continue to develop our swimming skills, learn about water safety and confidence, different strokes and breathing techniques.</p>
<p><u>Computing</u></p> <p>In Computing, we will develop our understanding of the various aspects of using a computer to create and manipulate text. We will become more familiar with using a keyboard and mouse. We will also be introduced to on-screen programming through Scratch Junior. Finally, we will also be introduced to the early stages of program design through the introduction of algorithms.</p>		<p><u>Music</u></p> <p>In Music this term we will be using our imagination and exploring stories in the contexts of pop and classical music through the topics 'Imagination' and 'Reflect, rewind and replay: Peter and the Wolf'.</p>

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Summer 2024

Dear Parents and Carers,

Please find attached an overview of the main topics and subjects we will be covering in Year 1 and 2 this Summer. Miss Lewis is the Class teacher Mondays and Tuesdays, Mrs Freeman is the Class teacher Wednesdays, Thursdays and Fridays. We are supported by Mrs Jessica Van Aarde and Mrs Chantel Nekrews, our Teaching Assistants.

We would like to take this opportunity to remind you of a few of the expectations that we have in Year 1/2.

- Reading Records will be checked daily - please use this to record any comments you may have. Please record any reading or phonics practice you have undertaken with your child. We have a reward system for Reading at Home for which your child can earn rewards. Reading diaries will contain examples of the sorts of questions we ask during Guided Reading at school and we would be grateful if you could support your child with practising answering them at home when you read with them.
- Please ensure your child has a waterproof coat and a sun hat and sun cream in school everyday.
- PE kit is required in school all week as our days will change due to the weather. We will update you when swimming commences.
- Spellings will be tested on a Monday morning. This is done as an informal quiz.

Key dates and events appear on our weekly newsletter.

We are always pleased to welcome you into school if you have concerns about your child's educational or social development or if you would like to volunteer your talents! Feel free to send messages via your child's Reading Record.

Key dates and events for Class 2

Wednesday 24th April – Class 2 visit to East Soar

Tuesday 21st May Classes 2 & 4 Devon & Somerset Fire Safety Talk. 9.30am - Midday

Friday 24th May Break-up for Half-Term

Monday 3rd June Return to school

Thursday 20th June Sports Day

Thursday 4th July SHF Swimming Gala at Quayside. 1.00pm – 3.00pm.

Tuesday 9th July Bantham Beach Day

Friday 19th July Year 6 Leavers' Service

Friday 19th July LAST DAY OF SUMMER TERM

Many thanks for your support.

Mrs Freeman and Miss Lewis
Year 1/2 Team

