



January 2024

Dear Parents and Carers,

Welcome back Year 5 and 6! I hope you had a restful Christmas and are excited for the new year.

Please find attached an overview of the main topics and subjects we will be covering in Year 5 and 6 this Spring as well as a copy of your child's timetable.

I would like to take this opportunity to remind you of a few of the expectations that we have at Malborough in Year 5 and 6:

- Reading Records- Your child must have their reading records in school every day. Please sign their reading records any time you have read with them and sign their reading records weekly.
- Please ensure your child has a coat in school.
- PE lessons are on a Tuesday afternoon. The kit required is: navy blue shorts, a red t-shirt, and trainers. All children need their PE kit in school every day. When the weather becomes cold, children will need to wear dark tracksuits and a dark jumper.
- Homework is given out on a Wednesday (due Friday) and a Friday (due on Wednesday) for Year 6. Home work will be given out on Friday, due in on the following Friday for Year 5.
- Do let us know if there are any problems regarding the homework, preferably before the day the homework is due.
- Spellings will be tested on Fridays.
- Forest School for Year 5 will be in the first half term of summer and Year 6 Forest School will be in the second half of summer.

Key dates and events appear on our weekly newsletter.

We are always pleased to welcome you into school if you have concerns about your child's educational or social development or if you would like to volunteer your talents! Feel free to send messages via your child's Reading Record.

As always, many thanks for your continued support.

Mr Weir
Year 5 and 6 Teacher

Curriculum Overview Spring 2024
Year 5 and 6

*The roots to grow, the wings to fly.
All within the love of God.*

<p style="text-align: center;">English</p> <p>Spring 1: Fiction - A word in your ear - Art The children will be studying 'Art', an extract from Tony Ross's 'A Word In Your Ear'. It is a ghost story that focuses on building tension through a range of devices and explores the ultimate goal of a ghost 'finishing their business'</p> <p>Spring 2: Non-Fiction- Where my wellies take me In the latter half of the Spring term, the children will be reading a text that explores local walks and how to use descriptive and emotive language writing.</p>	<p style="text-align: center;">Maths</p> <p>Year 5 and 6: Multiplication, division, percentages, fractions, perimeter and area. Students will learn how to multiply by 2-digit numbers and how to divide 4-digits numbers by a 1-digit number. They will also learn the basics of percentages and link these to their prior fraction knowledge. The children will also be introduced to perimeter and area.</p> <p>Year 6: Ratio, Algebra, Fractions, Decimals, Percentages, Area, Perimeter, Volume and statistics Children will cover a lot of ground this spring term in preparation for SATs. The children will work on the above topics in depth in order to finish the scheme of learning in time for May.</p>	<p style="text-align: center;">Science</p> <p>Spring 1: States of matter. In this topic, the children will learn about states of matter. Exploring solids, liquids and gases. They will also learn about dissolving and how different variables impact the rate of dissolving.</p> <p>Spring 2: Properties of states of matter. Children will begin to explore the properties held by the different states of matter (solid liquids and gases). They will explore topics such as insulators and conductors and when such properties are useful.</p>
<p style="text-align: center;">Guided Reading</p> <p>Throughout both terms, the children will have 5 daily sessions focusing on reading, they will focus on vocabulary, inference, predictions, explaining, retrieving and exploring author choice and hidden themes We will also be exploring a class novel and looking at vocab choice and foreshadowing. Our novel this term is The London Eye mystery and next term it will be Who Let The Gods Out?</p>	<p style="text-align: center;">R.E.</p> <p>Spring 1: Hinduism Children will learn about the different attributes of Brahman and understand why Hindus try to live a life of goodness.</p> <p>Spring 2: What do Christians believe Jesus did to save people? The children will discuss the Easter story along with Old Testament stories of Passover and creation to explore why Christians believe Jesus came to save people.</p>	<p style="text-align: center;">PSHE</p> <p>Spring 1 & 2: In the wider world The children will be looking at how they fit into the wider world as they grow up. We will look at concepts of money management, conflict resolution, diversity among other topics.</p>

P.E.

Spring 1: Dance.

Children will learn about circus dance and with it, the cultural context from the 1800s and how different people within society viewed the circus. They will be exploring ways of moving their body and using facial expressions within dance.

Spring 2: Cricket

In these sessions the children will learn the rules of cricket and the key skills needed to play the game. They will also be introduced to certain tactics that can be employed during the game.

History

The children will be learning about the Vikings. They will link the Vikings to the Anglo-Saxons and understand the crossover of the two. They will use archaeological evidence to understand how the Vikings impacted life in the UK.

Geography

The children will learn the journeys their clothes, food, toys and general household items go on. We will discuss why they go on such journeys and discuss the social, economical and environmental impact of it all.

<p>Art and Design Technology</p> <p>Spring 1: Land and city scapes Exploring how to create city and landscapes using skills shown by David Hockney</p> <p>Spring 2: DT - Structures The children will be learning basic woodwork skills and constructing their own bird hides.</p>	<p>Music</p> <p>Spring 1: We will be exploring Soul Bossa Jazz. The children will learn about composer Quincy Jones and his impact on the whole music industry.</p> <p>Spring 2: The children will learn about pop music and how it has developed over the years and that it is ever changing.</p>	<p>Computing</p> <p>Spring 1: The children will be looking at programming and using Crumble technology to control a system with flashing lights.</p> <p>Spring 2: The children will learn how to create databases and learn why they are so important and how they are used.</p>
<p>French</p> <p>Spring 1: Les habitats? In this topic, the children will explore different habitats around the world and how to describe their location.</p> <p>Spring 2: Quelle est la date d'aujourd'hui? Children will learn basic personal information in French. How old they are, where they live and what family they have.</p>		
<p>Key Dates:</p> <p>Thursday 1st February 3pm-4pm: Open classroom</p> <p>Wednesday 6th March: Author visit - Clare Helen Welsh</p> <p>Thursday 7th March: World Book Day (children will be encouraged to dress up as a book character)</p> <p>Friday 8th March: Mother's Day Service in church</p> <p>Wednesday 13th March: KS2 visit to Exeter Synagogue</p> <p>Friday 15th March: Red Nose Day</p> <p>Tuesday 26th March: Explorer Dome visit for the whole school</p> <p>Tuesday 26th March: Parents' Evening</p> <p>Wednesday 27th March: Parents' Evening</p> <p>Wednesday 27th March: Easter Church Service</p>		