



January 2024

Dear Parents and Carers,

Welcome back to school after a very busy Autumn term, I'm sure you will agree the children embraced our festivities with real enthusiasm at school!

Please find attached an overview of the main topics and subjects we will be covering in Year 3 and 4 this Spring.

I would like to take this opportunity to remind you of a few of the expectations that we have at Malborough in Year 3 and 4:

- Reading Records- Your child must have their reading records in school every day. Please sign their reading records any time you have read with them and sign their reading records weekly.
- Please ensure your child has a coat in school.
- PE lessons are on a Tuesday and Wednesday afternoon. The kit needed is navy blue shorts, a red t-shirt, and trainers. All children need their PE kit in school every day. When the weather becomes cold, children will need to wear dark tracksuits and a dark jumper.
- Spellings will be tested on Fridays and are set the previous Friday. These spellings will be a mixture of 'common exception words' for their year group as well as a selection of spellings aimed at consolidating spelling strategies and grammar learnt during the week.
- Playtime snacks - Year 3/4 aren't provided with free fruit, but they do get very hungry by playtime, so it is a good idea to send them to school with a small healthy snack to eat
- Year 3 will be attending Forest School on Friday afternoons this half term, I know they are very keen to get outside! Year 4 will begin their sessions after half term. Do send lots of warm, dry layers for these sessions as we like to be over in the woods as much as possible!
- Year 4 are beginning their preparations for the Multiplication and Times tables Check in June. They currently complete daily Number Sense Fluency sessions, it would be great if you could ask them about their 'facts of the week' and practise with them at home. Additionally, 10-15 minutes per day on TT Rockstar will also be great preparation for this.

Key dates and events appear on our weekly newsletter.

We are always pleased to welcome you into school if you have concerns about your child's educational or social development or if you would like to volunteer your support on a Friday afternoon at Forest School. Feel free to send messages via your child's Reading Record.

As always, many thanks for your continued support.

Miss Emily Roberts
Year 3 and 4 Teacher

Curriculum Overview Spring 2024
Year 3 and 4

*The roots to grow, the wings to fly.
All within the love of God.*

<p style="text-align: center;"><u>English</u></p> <p>Fiction "Meerkat Mail" Our English text to begin with this term is "Meerkat Mail." This delightful story follows the adventures of a meerkat called Sunny, who embarks on a journey to visit his relatives. Through this book, the children will explore various learning objectives, including structuring stories by days of the week using a voyage and return blueprint, writing correctly punctuated sentences, using postcards to depict Sunny's emotions rather than simply stating them, employing the possessive apostrophe, maintaining consistent use of the present tense, and using punctuation to convey informality on postcards.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>We will continue to teach Maths in single year groups, as we did last year with an emphasis on developing the children's reasoning skills throughout Mathematics. We will use manipulatives to encourage children to reason and investigate Maths with confidence. Each of the units we teach will incorporate a wide-range of questions and experiences to allow the children to access and understand Maths through a wide-range of contexts.</p> <p>Year 3 – Right angles; Manipulating the additive relationship and securing mental calculation</p> <p>Year 4 – 3, 6, 9 times tables; 7 times table and patterns; Understanding and manipulating multiplicative relationships</p>	<p style="text-align: center;"><u>Science</u></p> <p>Light This term, our Science topic will be focused on Light. Through this unit, our aim is to help children develop a better understanding of light and dark, including the concept of reflection by various materials. Furthermore, we will explore how shadows can change and the factors that affect their formation.</p>
<p style="text-align: center;"><u>Guided Reading</u></p> <p>Throughout both terms, the children will have 5 daily sessions focusing on reading, they will focus on vocabulary, inference, predictions, explaining, retrieving, summarising and sequencing from stories read to them.</p>	<p style="text-align: center;"><u>R.E.</u></p> <p>In our current Religious Education topic, we will explore the question, "What does it mean to be a Hindu in Britain?" Throughout this term, our students will gain knowledge and understanding in the following areas:</p> <p>Identifying the terms Dharma, Sanatan Dharma, and Hinduism, along with their meanings. Exploring the various ways in which Hindus demonstrate their faith within their homes. Examining how Hindus engage in worship and religious practices within their community. Discovering the significance and traditions of Diwali, a prominent Hindu festival. Understanding what life may entail for a Hindu individual living in Britain today.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Living in the Wider World This term, our PSHE topic is titled "Living in the Wider World." Throughout this term, we will be focusing on important aspects such as rights and responsibilities, human rights, being safe online, and knowing how to identify if information is true and accurate. By exploring these topics, our aim is to equip our students with the knowledge and skills necessary for navigating the wider world effectively.</p>

<p>P.E.</p> <p>Dance</p> <p>This term, our PE topic will focus on dance, specifically related to the theme of weather. Students will engage in movement routines and rehearse dance sequences inspired by different weather patterns. Through this, they will enhance their coordination, flexibility, and creativity. Students will also have the opportunity to prepare for the upcoming South Hams Federation Gym and Dance show, showcasing their talent and skills should they wish!</p>	<p>History</p> <p>The Bronze and Iron Age</p> <p>This term the children will be moving on from the Stone Age to the Bronze Age and Iron Age. They will learn how life has changed since the Stone Age and locate these periods on a timeline.</p> <p>The children will explore the key features of this period and make comparisons. By the end of the unit, they will understand how the Bronze Age impacted people's lives and be able to talk about this using evidence from a variety of sources.</p>	<p>Geography</p> <p>Our World</p> <p>The children will know that the world is a sphere and use globes to identify the position and significance of latitude, hemispheres, tropics and circles. They will understand their address and postcode in terms of scale on a map. The children will understand how day and night are caused as the earth rotates on its axis and know how to locate and name the Greenwich/prime Meridian and the $\pm 180^\circ$ E-W lines of longitude.</p>
<p>Art and Design Technology</p> <p>Working with Shape and Colour</p> <p>In our Art topic this term, titled "Working with Shape and Colour," we will be exploring various aspects of art through looking, talking, and drawing. Students will have the opportunity to develop their creativity and artistic skills by creating collages using cut elements. They will learn to carefully select colours, shapes, and composition to craft their own unique responses to the artwork.</p>	<p>Music</p> <p>Glockenspiel Stage 1</p> <p>This unit of work introduces the children to learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel.</p>	<p>Computing</p> <p>Programming</p> <p>The children will create programs by planning, modifying and testing commands to create sequences and patterns. They will use Scratch, a text-based programming platform.</p>
<p>French</p> <p>J'peux</p> <p>This term in French, our topic is titled Je peux (I can). Students will learn 10 action verbs in French and review prior learning about Les Animaux. They will practise expressing what they can or would like to do in French. Additionally, students will learn to correctly punctuate sentences, enhancing their language skills.</p>	<p>Key Dates:</p> <p>Thursday 1st February 3pm-4pm: Open classroom</p> <p>Wednesday 6th March: Author visit - Clare Helen Welsh</p> <p>Thursday 7th March: World Book Day (children will be encouraged to dress up as a book character)</p> <p>Friday 8th March: Mother's Day Service in church</p> <p>Wednesday 13th March: KS2 visit to Exeter Synagogue</p> <p>Friday 15th March: Red Nose Day</p> <p>Tuesday 26th March: Explorer Dome visit for the whole school</p> <p>Tuesday 26th March: Parents' Evening</p> <p>Wednesday 27th March: Parents' Evening</p> <p>Wednesday 27th March: Easter Church Service</p>	