

**Curriculum Overview Year 1/2 Spring Term 2024**

*'The roots to grow, the wings to fly.  
All within the love of God.'*

**English**

**For the first half of the Spring term we will be focusing on Fiction, writing a story based on the text *A Mouse called Julian*, where the children will write about two unlikely friends.**

The Year 1 children will build up to writing a story about 2 unlikely friends with a focus on broadening their punctuation choices. Year 2 will write a story focusing on correct sentence structure and introducing speech.

**For the second half of the Spring Term we are focusing on a Non-Fiction text Called *Hidden world: Oceans*, which explores interesting facts about the sea.**

We will be writing an information page about animals and researching information to go on our information pages.

Year one will be learning to compose sentences orally, sequence their sentences then check if their writing makes sense. We will be focusing on correct letter formation, finger spaces and using appropriate punctuation. Year 2 will be planning and discussing their ideas for their stories/information pages and how we will sequence their ideas as well as considering their choice of vocabulary and varying the structure of their sentences.

**Maths**

**Year 1**

In Spring Term we will be: Counting objects and matching their names and numerals, representing the numbers 0 to 10 using number lines, part-whole models and recognising whether the number is odd or even. We will then be using this understanding to support us with using the knowledge of addends and subtrahends to create addition and subtraction equations. Within the second half of Spring term, we will be using our knowledge of numbers 0 to 10 to practise adding and subtracting numbers and looking into doubling and halving multiples of 2.

**Year 2**

In Year 2 we will be: beginning our exploration into multiplication, looking into equal and unequal groups to further support us with our multiplication of 2,5 and 10. We will then be looking at division and focusing on new vocabulary such as a divisor, quotient, and division stories. In the second half of the Spring term, we will be: revisiting our knowledge of shape, as previously taught in Year 1, looking into different polygons and their names, and making comparisons between them. For our last unit of the Spring term we will be looking into adding and subtracting 2- digit numbers.

**Reading in school and at home**

For this term our class novels are *Usborne Ten Minute Fairy Tales*, *Little Red and the very hungry lion*, *Lots* by Nicola Davies, *The Mousehole Cat* by Antonia Barber *Wanted: The Perfect Pet* by Fiona Robertson *Hairy McClary* from Donaldson's Dairy.

In Years 1 and 2, we ask you to continue to support your child's learning by listening to your child read his/her book every night and also recommend that you enjoy reading and discussing a longer, high-quality text with your child, especially if s/he is still developing reading fluency.

**Science**  
**Animals including humans**

This topic the children will be: naming parts of the body, various sizes of body parts, the five senses, grouping foods using the senses, naming common animals, learning what animals eat, discovering minibeasts and what animals are in the school, the different parts of animals. We will be looking into vocabulary such as herbivores,

**R.E**  
**Islam**

For the first half of the Autumn term we will be learning about Islam. We will be: recognising the words of the Shahadah, learning why the words of the Shahadah are important for Muslim, giving examples of how Muslims use the Shahadah to show what matters to them, thinking talking about and asking questions about Muslim beliefs and ways of living and giving a good reason for my ideas about whether prayers, respect, celebration and self-control have something to say to them too.

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**Spring Sounds**

In Year 1 we will be continuing to review Phase 3 and 4 sounds, increasing our knowledge of Phase 5 towards the end of Spring 2.

Year 2 also continue with their phonics for the Spring Term using a range of Little Wandle Books in class sessions to review their Phase 5 sounds. For this term we stress the importance of reading with Fluency, which means children will be given Little Wandle books based on their Reading level and will be moving onto Accelerated Reader when they are ready to progress. Every child has been assessed 1:1 to ensure the correct texts are given.

carnivores,  
omnivores,  
amphibians, reptiles  
and mammals.

**Christianity: Salvation**

In the second half of the Spring term we will be learning about Christianity and Salvation. We will be: learning which part of Holy Week is about new life, discussing the main events of Holy Week, learning why Easter is important to Christians, explaining why we have Easter eggs, discussing some of the emotions Jesus' followers would have felt during Holy Week and learning how Christians celebrate Easter in the church.

**History**  
**Great Explorers**

In History this term, we will be building on our previous knowledge of explorers to discover great explorers from our history. We will be: discovering what an explorer is; using resources to name different explorers from the past; explaining what makes a great explorer; explaining why Christopher Columbus was a great explorer; able to name two explorers who went to space; able to explain why Ibn Battuta was a great explorer and will be able to locate our greatest explorers on a timeline and compare their achievements.

**Geography**  
**People and their communities**

In Geography this term we will be looking at people and their communities. We will be: locating where we live on a map; describing our community; able to identify human and physical features within different communities; describing different communities around the world; locating world cities on a map; naming and locating the world's seven continents and five oceans; naming some of the seas around the UK; comparing different cities in different countries.

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| <p><b><u>PSHE</u></b><br/><b>Relationships</b></p> <p>This term we will be focusing on relationships. We will consider the rules we need to follow and why they are needed for different situations. We will understand and recognise privacy, know how to stay safe online, and how to look after our environment. We will also discuss people's jobs and the role they play in our community and that some people have different strengths and interests than we do.</p>                                                                                                                                                                                                                                                                                                                                                                       | <p><b><u>P.E</u></b><br/><b>Dance</b></p> <p>In this first half term, we will be learning different styles of dance and using our previous topic of gymnastics to create a routine in small groups. We will be exploring the different ways to move our bodies and how we can create a dance routine with a specific theme in mind. We will then give and receive feedback, whilst watching each other's routines.</p> <p><b>Gymnastics</b></p> <p>For the second half of the Spring term our focus will be on Matball. We will be learning different ball skills, such as rolling, throwing, catching, and stopping the ball.</p>                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p><b><u>Art and DT</u></b><br/><b>Simple Printmaking and Wheels and Axels</b></p> <p>In Art this half term, we are using our bodies to create art, using lines, colour, pattern, shape and texture. We will be exploring the work of a variety of international artists including: Henri Matisse (French), Max Ernst (German) and Yayoi Kusama (Japanese). We will create our designs and stamps inspired by these artists and then evaluate our own and others' work. The children will each be given their very own sketchbook to record their creative journey.</p> <p>For DT, the children will be exploring toys that have wheels and Axles. They will be designing their toy and creating the wheels and axles to go on their toy design. The children will be evaluating their toy and discussing what they would improve next time.</p> | <p><b><u>Computing</u></b><br/><b>Moving a robot</b></p> <p>Within this topic we will be: explaining what a given command will do, acting out a given word, combining forwards and backwards commands to make a sequence, combining four direction commands to make sequences, planning a simple program, and finding more than one solution to a problem.</p> <p><b>Data and information grouping data</b></p> <p>Within this topic we will be: labelling objects, identifying that objects can be counted, describing an object in different ways, counting objects with the same features, comparing groups of objects and answering questions about groups of objects.</p> | <p><b><u>Music</u></b></p> <p>For the Spring term, we will be learning: that there are many different styles of music, a simple song from memory, recognising a growing range of instruments, how to sing back simple melodic phrases (3 notes), how to play an instrumental part, how to improvise a simple pattern (rhythm) and how to compose a simple melody using two given notes.</p> <p>We will also be further considering the opinions of the children and discussing the music that they like and dislike.</p> |

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**Key dates and events:**

Thursday 1st February 3pm-4pm: Open classroom

Wednesday 6th March: Author visit - Clare Helen Welsh

Thursday 7th March: World Book Day (children will be encouraged to dress up as a book character)

Friday 8th March: Mother's Day Service in church

Wednesday 13th March: KS2 visit to Exeter Synagogue

Friday 15th March: Red Nose Day

Tuesday 26th March: Explorer Dome visit for the whole school

Tuesday 26<sup>th</sup> March: Parents' Evening

Wednesday 27<sup>th</sup> March: Parents' Evening

Wednesday 27th March: Easter Church Service



January 2024

Dear Parents and Carers,

Welcome Back! Just a reminder, Miss Lewis is the Class teacher Mondays and Tuesdays, Mrs Freeman is the Class teacher Wednesdays, Thursdays and Fridays. We are supported by Mrs Van Aard and Mrs Tann, our Teaching Assistants.

Please find attached an overview of the main topics and subjects we will be covering in Year 1 and 2 this Spring as well as a copy of your child's timetable.

We would like to take this opportunity to remind you of a few of the expectations that we have in Years 1 and 2.

- Reading Records will be checked daily - please use this to record any comments you may have. Please record any reading or phonics practice you have undertaken with your child. We have a reward system for Reading at Home for which your child can earn rewards.
- We will send phonics flashcards home with new sounds we are learning so you can practise these with your children.
- Please ensure your child has a waterproof coat in school every day.
- PE lessons are on a Tuesday morning and Friday afternoon and kit is needed in school.
- Spellings will be tested on a Monday morning. This is done as an informal quiz.

Key dates and events appear on our weekly newsletter.

We are always pleased to welcome you into school if you have concerns about your child's educational or social development or if you would like to volunteer your talents! Feel free to send messages via your child's Reading Record.

Many thanks for your support.

Mrs Freeman and Miss Lewis  
Year 1 and 2 Teachers