

## RE Curriculum Map

Using the new Devon Agreed Syllabus (Sept 2019-2024) and Discovery RE Scheme of Work	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	F4 - <b>BELONGING</b> Being special – Where do we belong?	F2 – <b>INCARNATION FESTIVAL</b> Why is Christmas special for Christians?	F6 – <b>SACRED TEXTS</b> Which stories are special and why? Covered throughout learning and Open the Book assemblies.	F3 – <b>SALVATION FESTIVAL</b> Why is Easter special for Christians?	F1 – <b>GOD</b> Why is the word God so important to Christians?	F5 – <b>PLACES OF WORSHIP</b> Which places are special and why?
Year 1	Unit 1.10 <b>BELONGING</b> What does it mean to belong to a faith community?	1.3 <b>INCARNATION: FESTIVAL</b> Why does Christmas matter to Christians?	1.6 <b>GOD - TAWHID</b> Who is Muslim and how do they live? Part 1	1.5 <b>SALVATION/FESTIVAL</b> Why does Easter matter to Christians?	1.6 <b>WORSHIP - IBADAH:</b> Who is Muslim and how do they live? Part 2	1.8 <b>PLACES OF WORSHIP</b> What makes some places sacred to believers? (C,M)
Year 2	U1.2 <b>SACRED TEXT: CREATION</b> Who do Christians say made the world?	U1.1 <b>GOD</b> What do Christians believe God is like?	U1.7 <b>WORSHIP</b> Who is Jewish and how do they live? Part 1	1.4 <b>SACRED TEXT: GOSPEL</b> What is the 'good news' Christians believe Jesus brings?	U1.7 <b>FESTIVAL</b> Who is Jewish and how do they live? Part 2	U1.9 <b>WAY OF LIFE</b> How should we care for the world and for others, and why does it matter? (Christianity & Judaism)
Year 3	L2.3 <b>GOD/INCARNATION:</b> What is the 'Trinity' and why is it important for Christians?	L2.7 <b>GOD</b> What do Hindus believe God is like?	L2.8 <b>WAY OF LIFE</b> What does it mean to be Hindu in Britain today?	L2.5 <b>SALVATION</b> Why do Christians call the day Jesus died 'Good Friday'?	L2.6 <b>WAY OF LIFE: PEOPLE OF GOD</b> For Christians, when Jesus left, what was the impact of Pentecost?	L2.11 <b>FESTIVAL</b> How and why do people mark the significant events of life? (C, H, NR)
Year 4	L2.1 <b>SACRED TEXT: CREATION/FALL</b> What do Christians learn from the creation story?	L2.10 <b>FESTIVAL</b> How do festivals and family life show what matters to Jewish people?	L2.2 <b>WAY OF LIFE: PEOPLE OF GOD</b> What is it like for someone to follow God?	L2.9 <b>WORSHIP</b> How do festivals and worship show what matters to Muslims?	L2.4 <b>SACRED TEXT: GOSPEL</b> What kind of world did Jesus want?	L2.12 <b>WAY OF LIFE</b> How and why do people try to make the world a better place? (Christianity, Islam, Non-religious)
Year 5	U2.2 <b>SACRED TEXT: CREATION</b> Creation and Science: Conflicting or complementary?	U2.11 <b>GOD</b> Why do some people believe in God and some people not? (C, NR)	U2.7 <b>WAY OF LIFE</b> Why do Hindus want to be good?	U2.5 <b>SALVATION</b> What do Christians believe Jesus did to 'save' people?	U2.6 <b>WAY OF LIFE: PEOPLE OF GOD</b> For Christians, what kind of king was Jesus?	U2.12 <b>BELONGING</b> How does faith help people when life gets hard?
Year 6	U2.8 <b>WAY OF LIFE</b> What does it mean to be a Muslim in Britain today?	U2.3 <b>INCARNATION</b> Why do Christians believe that Jesus is the Messiah?	U2.9 <b>SACRED TEXT: TORAH</b> Why is the Torah so important to Jewish people?	U2.1 <b>GOD</b> What does it mean for Christians that God is holy and loving?	U2.4 <b>SACRED TEXTS: GOSPEL</b> How do Christians decide how to live? 'What would Jesus do'	U2.10 <b>WAY OF LIFE</b> What matters most to Humanists and Christians? (Christianity and Humanist)