

KS2 Reading Curriculum Map

| <u>LKS2 Reading curriculum (whole class reading)</u> | | | | | | |
|---|--|---|--|---|--|---|
| <p><u>'5 Plagues of the Developing Reader'- Pie Corbett</u></p> <ul style="list-style-type: none"> ● Archaic Texts ● Non- Linear Time sequences ● Complexity of the Narrator ● Complexity of the plot | | | | | | |
| Year 3/4 A | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Science Topics: | Animals including humans | Rocks | Forces and magnets | Light | Plants | Plants |
| Humanities Topics: | Geography- Climate and weather History- The Stone Age | | Geography- Our world History- The Bronze Age and Iron Age | | Geography- Coasts History- Ancient Egyptians | |
| PSHE/SMCC themes | <u>Health & Wellbeing</u> Healthy eating Describing feelings Staying safe | | <u>Relationships</u> Recognising feelings Friendships | | <u>Living in the wider world</u> Enterprise Being part of a community Responsibilities: rights and duties | |
| Class novel | The Hodgeheg (The Teaching Booth Model - linked to Science) | Fortunately The Milk by Neil Gaiman (Pie Corbett- Non Linear Time Sequence) | Winnie the Pooh by AA Milne (Pie Corbett- Archaic Text) | Stig Of The Dump by Cliver King (The Teaching Booth Model, modern literature) | The wild robot by Peter Brown (The Teaching Booth Model) | Asyha and the spirit bird Jasbinder Bilan (Themes linked to Science/ (PSHE) |
| Link texts: | (History) | (History) | (Science) | (History) | (Science) | (PSHE) |

KS2 Reading Curriculum Map

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|-------------------|---|--|--|--|---|--|
| 3 weeks (fiction) | <p>The way to impossible island by Sophie Kirtley</p> <p>(Science) Oliver and the Seawigs</p> <p style="text-align: center;"><u>Lesson</u></p> <p>(History) The Wild Way Home by Sophie Kirtley</p> | <p>The Pebble In My Pocket by Meredith Hooper and Chris Coady</p> <p style="text-align: center;"><u>Lesson</u></p> <p>The Pebble In My Pocket by Meredith Hooper and Chris Coady</p> <p style="text-align: center;"><u>Lesson</u></p> <p>The Pebble In My Pocket by Meredith Hooper and Chris Coady</p> <p style="text-align: center;"><u>Lesson</u></p> | <p>Planet Omar: Accidental Trouble Magnet by Zanib Mian</p> <p style="text-align: center;"><u>Lesson</u></p> <p>(Geography) Same, Same But Different by Jenni Sue Kostechi Shaw</p> <p style="text-align: center;"><u>Lesson</u></p> <p>(PSHE) The Nothing To See Here Hotel by Steven Butler and Steven Lenton</p> <p style="text-align: center;"><u>Lesson</u></p> | <p>The Iron Man by Ted Hughes</p> <p style="text-align: center;"><u>Lesson</u></p> <p>The Iron Woman by Ted Hughes</p> <p style="text-align: center;"><u>Lesson</u></p> <p>The Dark by Lemony Snicket</p> <p style="text-align: center;"><u>Lesson</u></p> | <p>Town Is By The Sea by Joanne Schwarz</p> <p style="text-align: center;"><u>Lesson</u></p> <p>(PSHE) Ottoline and the Yellow Cat by Chris Riddell</p> <p style="text-align: center;"><u>Lesson</u></p> <p>(Science) Du Iz Tak? by Carson Ellis</p> <p style="text-align: center;"><u>Lesson</u></p> | <p>Anisha: Accidental Detective by Serena Patel</p> <p style="text-align: center;"><u>Lesson</u></p> <p>(PSHE) I'll Take You To Mrs Cole by Nigel Gray</p> <p style="text-align: center;"><u>Lesson</u></p> <p>(History) Secrets of a Sun King by Emma Carroll</p> |
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KS2 Reading Curriculum Map

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|---|--|---|---|---|---|---|
| <p>3 weeks (Non fiction)</p> | <p>(PSHE/Science)</p> | <p>(History/ Science/ PSHE)</p> | <p>(Science)</p> | <p>(PSHE)</p> | <p>(Science)</p> | <p>(History)</p> |
| | <p>Broken Bones</p> | <p>Stone Age Boy by Satoshi Kitamura</p> | <p>Sir Isaac Newton and the Apple Story</p> | <p>Jinks and O'Hare Funfair Repair</p> | <p>A Seed Is Sleepy by Dianna Hutts Aston</p> | <p>The story of Tutankhamun by Patricia Cleveland</p> |
| | <p><u>Broken Bones (for Kids) - Nemours KidsHealth</u></p> | <p><u>Lesson</u></p> | <p><u>Isaac Newton</u></p> | <p><u>Lesson</u></p> | <p><u>Lesson</u></p> | |
| | <p><u>Lesson</u></p> | <p>Stonehenge by Elizabeth Raam</p> | <p>Magnes The Shepherd and the discovery of magnets</p> | <p>The Colour Monster by Anna Llenas</p> | <p>(Science) Why Are Tomatoes A Fruit?</p> | |
| | <p>Bone Health In Children</p> | <p><u>Lesson</u></p> | <p><u>Lesson</u></p> | <p><u>Lesson</u></p> | <p><u>Why Are Tomatoes A Fruit?</u></p> | |
| | <p><u>Boost your child's bone health</u></p> | <p>How To Wash A Woolly Mammoth by Michelle Robinson and Kate Hindley</p> | <p><u>Lesson</u></p> | | <p><u>Lesson</u></p> | |
| | <p><u>Lesson</u></p> | <p><u>Lesson</u></p> | | | <p>(Geography)</p> | |
| <p>(PSHE) Be Safe On The Internet by Bridget Heos</p> | <p><u>Lesson</u></p> | | | <p>How Does A Lighthouse Work? By Roman Balyaev</p> | | |
| <p><u>Lesson</u></p> | | | | <p><u>Lesson</u></p> | | |

KS2 Reading Curriculum Map

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| 1 week (poetry/song/picture Books) | (PSHE/ Science) The Bare Necessities (Jungle Book) <u>Lesson</u> | (PSHE) 'This is Me' from The Greatest Showman <u>Lesson</u> | (PSHE) 'It's a Hard-Knock Life' from Annie <u>Lesson</u> | (PSHE) Count On Me by Bruno Mars <u>Lesson</u> | (Science) The Lost Words by Jackie Morris | (PSHE) Masai and I by Nancy Carpenter <u>Lesson</u> |
| Other Resources (Themed weeks, links to class, global neighbours) | Fantastic Mr Fox by Roald Dahl <u>Lesson</u> | Lucy's Blue Day by Christopher Duke <u>Lesson</u> | Tools and Treasures Of Ancient China by Candice Ransom <u>Lesson</u> The Yellow River The Yellow River <u>Lesson</u> | The Reluctant Dragon by Kenneth Grahame <u>Lesson</u> | I'll Take You To Mrs Cole by Nigel Gray <u>Lesson</u> | How Does A Lighthouse Work? By Roman Balyaev <u>Lesson</u> |

KS2 Reading Curriculum Map

| <u>Year 4 Reading curriculum (whole class reading)</u> | | | | | | |
|---|--|------------------|--|---|--|---|
| <u>'5 Plagues of the Developing Reader' – Pie Corbett</u> <ul style="list-style-type: none"> ● Archaic Texts ● Complexity of the Narrator | | | | | | |
| Year 3/4 B | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Science Topics: | Electricity | States of matter | Sound | Living things & Habitats - Classification | Animals/ Humans - Teeth and digestion | Living things & Habitats – Environmental change |
| Humanities Topics: | Geography- Americas History- The Mayan Society | | Geography- Rivers/ Water Cycle History- The Ancient Greeks | | Geography- Earthquakes & Volcanoes History Roman Britain | |
| PSHE/SMCC themes | <u>Health & Wellbeing</u> Healthy lifestyle/hygiene Goals/changes Safety including online | | <u>Relationships</u> Keeping secrets/confidentiality (Un)acceptable contact Listening to others | | <u>Living in the wider world</u> Debating health issues & diversity Sustainability of environment Money/saving/budget | |

KS2 Reading Curriculum Map

| Class novel | The Lion, The Witch and The Wardrobe by CS Lewis – (Archaic Text – Pie Corbett) | The Curse of the Maya by Andy Loneragan and Johnny Pearce (History) | The Wind in the Willows Kenneth Graham (Archaic Text- Pie Corbett) | Percy Jackson and the Lightening Thief by Rick Riordan (History) | Queen of darkness: Boudicas army will rise (History) | Animals of Farthing Wood Colin Dann (The Teaching Booth – Linked to Science) |
|----------------------------------|---|---|---|--|--|---|
| Link texts: 3 weeks (fiction) | <p>(English) The Lion, The Witch and The Wardrobe by CS Lewis</p> <p style="text-align: center;"><u>Lesson</u></p> <p>(Novel/PSHE) A Bear Called Paddington by Michael Bond</p> <p style="text-align: center;"><u>Lesson</u></p> <p>(PSHE) Little Badman And The Invasion Of The Killer Aunties by Humza Arshad</p> | <p>(PSHE) Kid Normal by Greg James and Chris Smith</p> <p style="text-align: center;"><u>Lesson</u></p> <p>(PSHE) One Wave At A Time by Holly Thompson</p> <p style="text-align: center;"><u>Lesson</u></p> <p>(History) The Great Kapok Tree by Lynne Cherry</p> | <p>(Science) The Rhythm Of The Rain by Grahame Baker Smith</p> <p style="text-align: center;"><u>Lesson</u></p> <p>(PSHE) The Witches by Roald Dahl</p> <p style="text-align: center;"><u>Lesson</u></p> <p>(History) Black ships Before Troy by Rosemary Stutcliff</p> | <p>(History) The Story of Atalanta (History Association)</p> <p>(PSHE) The Worst Witch by Jill Murphy</p> <p style="text-align: center;"><u>Lesson</u></p> | <p>(PSHE) Tooth By Tooth: Comparing Fangs, Tusks and Chompers by Sara C Levine</p> <p style="text-align: center;"><u>Lesson</u></p> <p>(History) Roman Invasion by Jim Eldridge</p> <p>(History) Tiger Tiger</p> | <p>(PSHE) The Girl Who Stole An Elephant by Nizrana Farook</p> <p style="text-align: center;"><u>Lesson</u></p> <p>(Science) The Legend Of Podkin One-Ear by Kieran Larwood</p> <p style="text-align: center;"><u>Lesson</u></p> <p>(Science) The Velveteen Rabbit by Margery Williams</p> <p style="text-align: center;"><u>Lesson</u></p> |

KS2 Reading Curriculum Map

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|----------------------------------|---|--|--|---|--|---|
| | <p>and Henry White</p> <p><u>Extract</u></p> <p><u>Lesson</u></p> | | | | | <p>(Science) The Miraculous Journey Of Edward Tulane by Kate DiCamillo</p> <p><u>Lesson</u></p> |
| <p>3 weeks (Non fiction)</p> | <p>(PSHE) Simone Biles</p> <p><u>Lesson</u></p> <p>(PSHE/History) Serena and Venus Williams</p> <p>Sisters And Champions: The True Story Of Venus And Serena Williams</p> <p><u>Lesson</u></p> <p>(Science) Thomas Edison</p> | <p>(PSHE) Rosa Parks: Twinkl</p> <p><u>Lesson</u></p> <p>(PSHE) Muhammad Ali</p> <p><u>Text</u></p> <p><u>Lesson</u></p> | <p>(Science) Plasma</p> <p><u>Text</u></p> <p><u>Lesson</u></p> <p>(History) Visitor's Guide to Ancient Greece</p> | <p>(History) Mythologica: An encyclopedia of gods, monsters and mortals from ancient Greek</p> <p>(PSHE) Howard Gayle</p> <p><u>Text</u></p> <p><u>Lesson</u></p> | <p>(Science) Tooth By Tooth: Comparing Fangs, Tusks and Chompers by Sara C Levine</p> <p><u>Lesson</u></p> | <p>(Science) Unusual Adaptations To Habitats</p> <p><u>Unusual Adaptations</u></p> <p><u>Lesson</u></p> <p>(Science) Dolphins In The River Mersey</p> <p><u>Dolphins In The Mersey</u></p> <p><u>Lesson</u> (Science)</p> |

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|---|--|--|---|---|--|---|
| | <p><u>Thomas Edison</u></p> <p><u>Lesson</u></p> | | | | | <p>The Brilliant Deep: Rebuilding The World's Coral Reefs by Kate Messner</p> <p><u>Lesson</u></p> |
| <p>1 week (poetry/song/picture Books)</p> | <p>(PSHE) Who's Laughing Now? By Jessie J</p> <p><u>Lesson</u></p> <p>(PSHE) Let It Go (Frozen)</p> <p><u>Lesson</u></p> <p>(Science) Electricity from Billy Elliot</p> <p><u>Lesson</u></p> | <p>(Science) Electricity from Billy Elliot</p> <p><u>Lesson</u></p> <p>Reflection (Mulan)</p> <p><u>Lesson</u></p> <p>(PSHE) Life Doesn't Frighten Me At All by Maya Angelou (poem)</p> <p><u>Lesson</u></p> <p>(PSHE) If by Rudyard</p> | <p>(Geography) A River's Journey by Angela Yardy (poem)</p> <p><u>Lesson</u></p> <p>(Geography) A River by Marc Martin(Picture book)</p> <p><u>Lesson</u></p> <p>(Science) What's The Matter? by Tom McGowen (poem)</p> <p><u>Text</u></p> | <p>(PSHE) Bridge Over Troubled Water by Simon and Garfunkel</p> <p><u>Lesson</u></p> <p>(PSHE) The Journey by Francesca Senna (Picture Book)</p> <p><u>Lesson</u></p> <p>(PSHE) Voices In The Park by Anthony Browne (picture book)</p> | <p>(Science) Dentist Dan by Shel Silverstein</p> <p>and</p> <p>The Toothless Wonder by Phil Bolsta (poem)</p> <p><u>Lesson</u></p> | <p>(PSHE) Read All About It by Emeli Sande</p> <p><u>Lesson</u></p> <p>(PSHE/RE) After The Fall by Dan Santat (Picture book)</p> <p><u>Lesson</u></p> <p>(Science) The Great Paper Caper by Oliver Jeffers</p> <p><u>Lesson</u></p> |

KS2 Reading Curriculum Map

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|---|--|--|---|--|---|---|
| | | Kipling (Poem) <u>Lesson</u> | <u>Lesson</u> (Art) Cloth Lullaby: The Woven Life of Louise Bourgeois by Amy Novesky (picture book) <u>Lesson</u> | <u>Lesson</u> | | |
| Other Resources (Themed weeks, links to class, global neighbours) | Greta's Story by Valentina Camerini <u>Lesson</u> | Why Do People Wear Poppies? <u>BBC Report</u> <u>Lesson</u> Tail End Charlie by Mick Manning <u>Lesson</u> No Man's Land by Eric Bogle <u>Lesson</u> | The Firework Maker's Daughter by Phillip Pullman <u>Lesson</u> | Running On The Roof Of The World by Jess Butterworth <u>Lesson</u> | Frida Kahlo <u>Text</u> <u>Lesson</u> | Refugees by Brian Bilston <u>Lesson</u> |

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KS2 Reading Curriculum Map

| <u>UKS2 Reading curriculum (whole class reading)</u> | | | | | | |
|--|--|---|--|---|--|---|
| <p><u>'5 Plagues of the Developing Reader' – Pie Corbett</u></p> <ul style="list-style-type: none"> ● Archaic Texts ● Non- Linear Time sequences ● Complexity of the Narrator | | | | | | |
| Year 5/6 A | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Science Topics: | Forces | Earth and Space | Properties and changing materials | Properties and changing materials | Habitats | Habitats |
| Humanities Topics: | Geography - Our Local Area History – The Anglo-Saxons | | Geography- The Alpine Region History- The Vikings | | Geography- Journeys History- Non- European Society | |
| PSHE/SMCC themes | <u>Health and Wellbeing</u> - Making choices - Setting goals - Transition - Balanced diet - Online Safety | | <u>Relationships</u> - Responding to feelings - Working collaboratively - Listening to others | | <u>Living in the Wider World</u> - Rights and responsibilities - Rules and laws - Importance of finance in people's lives | |
| Class novel | The Legend of Podkin One-Ear by Kieran Larwood (Pie Corbett – Complexity of the narrator) | A Christmas Carol by Charles Dickens (Pie Corbett- Non- Linear Time Sequence) | The girl who speaks bear by Sophie Anderson (Linked to Geography) | A Girl called Owl by Amy Wilson (Linked to Geography) | Brightstorm by Vashti Hardy (Linked to Geography) | The Miraculous Journey of Edward Tulane by Kate DiCamillo (Linked to Geography/ |

KS2 Reading Curriculum Map

| | | | | | | History) |
|----------------------------------|---|--|---|---|---|--|
| Link texts: 3 weeks (fiction) | (Geography) The Explorer by Katherine Rundell <u>Lesson</u> | (History) Anglo-Saxon boy by Tony Bradman (Science) The Jamie Drake Equation by Christopher Edge <u>Text</u> <u>Lesson</u> | (PSHE) War Horse <u>Lesson</u> (Geography) Around the World in Eighty Days by Jules Verne <u>Lesson</u> | (History) Viking Boy by Tony Bradman (PSHE) The Storm Keeper's Island by Catherine Doyle <u>Lesson</u> (PSHE) Cogheart by Peter Bunzl <u>Lesson</u> | (Geography) Journey To The River Sea by Eva Ibbotson <u>Lesson</u> (Geography) Kensuke's Kingdom <u>Lesson</u> (PSHE) Millions <u>Lesson</u> | (PSHE/ History) The Unforgotten Coat <u>Lesson</u> (PSHE) The Youngest Marcher by Cynthia Levinson <u>Lesson</u> (GeographKens uke's Kingdom) The Super Miraculous Journey of Freddie Yates by Jenny Pearson |

KS2 Reading Curriculum Map

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|--------------------------|--|-----------------------------------|---|--|---|--|
| 3 weeks (Non fiction) | (Science) How Parachutes Work | (Science) Margaret Hamilton | (Science) Chromatograph y | (History) Vikings by Jane Bingham | (Science) Amazing animal journeys | (History) Eweka's story (History Association) |
| | <u>Lesson</u> | <u>Margaret Hamilton</u> | <u>Chromatograph y</u> | (History) Nat Geo Kids - Everything Vikings | (Science) Migration: Incredible Animal Journeys | (History) Eweka's story (History Association) |
| | (Geography) Shackleton's Journey by William Grill | <u>Lesson</u> | (Science) Heston's Craziest Recipes | <u>Lesson</u> | (Science) Y6 Odd, Egg-Laying Mammals | (History) Jacob Egharevbra's story of Eweka (History Association) |
| | <u>Lesson</u> | (Science) Dorothy Vaughan | <u>Heston's Craziest Recipes</u> | (History) The Vikings by Clare Hibbert | <u>Text</u> | |
| | | <u>Dorothy Vaughan</u> | <u>Lesson</u> | | <u>Lesson</u> | |
| | | <u>Lesson</u> | (Science) Mentos and Coke | | | |
| | | <u>Mentos and Coke</u> | | | | |
| | | <u>Lesson</u> | | | | |

KS2 Reading Curriculum Map

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|--|---|--|---|--|---|--|
| 1 week (poetry/song/picture Books) | (PSHE) The Promise by Nicola Davies <u>Lesson</u> | (PSHE) Do You Hear The People Sing from Les Misérables <u>Lesson</u> | (PSHE) The Wolves In The Walls by Neil Gaiman <u>Lesson</u> | (PSHE) Greenling by Levi Pinfold <u>Lesson</u> | (PSHE) The Listeners by Walter De La Mere <u>Lesson</u> | (PSHE) Where Is The Love? by The Black Eyed Peas <u>Lesson</u> (Geography) Journey by Aaron Becker |
| Other Resources (Themed weeks, links to class, global neighbours) | Amelia Earhart by Isabel Sanchez Vegara | Where we once stood by Christopher Riley | 1783 Freedom by Catherine Johnson | International Women's Day and Clara Zetkin <u>International Women's Day and Clara Zetkin</u> <u>Lesson</u> | Little leaders bold women in History by Vashti Harrison | Poverty by Odimegwu Onwumere <u>Lesson</u> Race to the frozen North by Catherine Johnson |

KS2 Reading Curriculum Map

| <u>UKS2 Reading curriculum (whole class reading)</u> | | | | | | |
|---|--|--------------------------|--|-------------|--|--------------------------|
| <p><u>'5 Plagues of the Developing Reader' – Pie Corbett</u></p> <ul style="list-style-type: none"> • Non- Linear Time sequences • Complexity of the plot | | | | | | |
| Year 5/6 B | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Science Topics: | Living Things and their Habitats | Animals including Humans | Light | Electricity | Evolution and Inheritance | Animals including Humans |
| Humanities Topics: | Geography - South America (The Amazon) History- The Mayan Society | | Geography- Global Warming and Climate Change. History- The Ancient Greeks | | Geography- Our World in the Future History - The Impact of War | |
| PSHE/SMCC themes | <u>Health and Wellbeing</u> <ul style="list-style-type: none"> • Positive and negative affects • The media and reality • Celebrating achievements and setting goals • Keeping safe | | <u>Relationships</u> <ul style="list-style-type: none"> • Confidentiality • Positive and healthy relationships • Privacy • Raising concerns • Discrimination and bullying | | <u>Living in the wider world</u> <ul style="list-style-type: none"> • Rights and Responsibilities • British Law • Environment and communities • Enterprise | |

KS2 Reading Curriculum Map

| Class novel | The Explorer by Katherine Rundel (Geography) | Holes By Louis Sachar (Pie Corbett-Non – Linear Time sequence) | Where the world turns wild by Nicola Penfold (The Teaching Booth Model – linked to Geography) | Who let the Gods out? by Maz Evans (Pie Corbett – Complexity of the plot/ symbol) | Crater Lake by Jennifer Killick (Yr 6 residential) (The Teaching Booth, linked to History) | Letters From the Lighthouse by Emma Carroll (History) |
|----------------------------------|---|---|---|---|---|---|
| Link texts: 3 weeks (fiction) | <p>(PSHE) Holes by Louis Sachar</p> <p>(PSHE) The True Story Of The Three Little Pigs by Jon Scieszka</p> <p><u>Lesson</u></p> <p>(PSHE) You Are Awesome by Matthew Syed</p> <p><u>Lesson</u></p> | <p>(History) Chocolate Tree by Linda Lowery and Richard Keep</p> <p>(Science) The Last Wild by Piers Torday</p> <p><u>Lesson</u></p> <p>(Science) Beetle Boy by MG Leonard</p> <p><u>Lesson</u></p> | <p>(Science) On A Beam Of Light by Jennifer Berne</p> <p><u>Lesson</u></p> <p>(Science) On A Beam Of Light by Jennifer Berne</p> <p><u>Lesson</u></p> <p>(Geography) Girl. Boy. Sea by Chris Vick</p> | <p>(History) Percy Jackson and the lightening thief by Rick Riordan</p> <p>(History) Simply the Quest by Maz Evans</p> <p>(PSHE) The Proudest Blue</p> <p><u>Lesson</u></p> | <p>(PSHE) The Nowhere Emporium by Ross Mackenzie</p> <p><u>Lesson</u></p> <p>(PSHE) The Arrival by Shaun Tan</p> <p><u>Lesson</u></p> <p>(History) Letters From The Lighthouse by Emma Carroll</p> <p><u>Lesson</u></p> | <p>(History) Goodnight Mr Tom by Michelle Magorian</p> <p>(History/ PSHE) The Lost Magician by Piers Torday</p> <p><u>Lesson</u></p> <p>(Geography) Mortal Engines by Philip Reeve</p> <p><u>Lesson</u></p> |

KS2 Reading Curriculum Map

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| | | | | | | |
| 3 weeks (Non fiction) | (Science) Charles Darwin | (Science) Red Blood Cells | (Science) The Parts Of The Eye | (Science) James Chadwick | (PSHE) Malala Yousafzai | (Science) Fad Diets |
| | <u>Text</u> | <u>Text</u> | <u>Text</u> | <u>Text</u> | <u>Text</u> | <u>Text</u> |
| | <u>Lesson</u> | <u>Lesson</u> | <u>Lesson</u> | <u>Lesson</u> | <u>Lesson</u> | <u>Lesson</u> |
| | (Science) Carolus Linnaeus | (Science) Preventing Coronary Heart Disease - NHS Advice | (Geography) Basher Science: Climat e Change by Simon Basher | (Science) A world of discovery by James Brown | (PSHE) Claudette Colvin | (PSHE) <u>Young Heroes</u> by Lula Bridgeport |
| | <u>Text</u> | <u>Text</u> | | <u>A World of Discovery</u> (blurb) | <u>Text</u> | (Blurb) |
| | <u>Lesson</u> | <u>Lesson</u> | | | <u>Lesson</u> | |
| (Science) Carolus Linnaeus | (History) Mayan Civilisation by Clare Hibbert | | (History) Ancient Greece by Anita Ganeri | (Science) Charles Darwin | (History) Book of War Stories by Paul Dowswell | |
| <u>Text</u> | | | | <u>Text</u> | | |
| <u>Lesson</u> | | | | <u>Lesson</u> | | |

KS2 Reading Curriculum Map

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| 1 week (poetry/song/picture Books) | (PSHE) Can I Build Another Me? By Shinsuke Yoshitake <u>Lesson</u> | (Science/ PSHE) The Moment by Margaret Atwood <u>Lesson</u> (Science) Elastic Heart <u>Lesson</u> | (Geography) The Dam by David Almond <u>Lesson</u> | (PSHE) When You Love Someone by James TW <u>Lesson</u> | <u>Transition into KS3</u> The Tyger By William Blake (poem) Macbeth - Shakespeare Armistice Runner- Tom Palmer (KS3 text link to history ww1) Kick- Mitch Johnson The Dairy of Anne Frank Animal Farm George Orwell (yr 7 topic) | |
| Other Resources (Themed weeks, links to class, global neighbours) | Representations of Diego Maradona and Mia Hamm. <u>Lesson</u> | Other Words For Home by Jasmine Warga <u>Text</u> <u>Lesson</u> | The London Eye Mystery by Siobhan Dowd <u>Lesson</u> Rooftoppers | The Goldfish Boy by Lisa Thompson <u>Lesson</u> | Jake Atlas by Rob Lloyd Jones <u>Lesson</u> | Once by Morris Gleitzman <u>Lesson</u> Proud |

KS2 Reading Curriculum Map

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| | | | <u>Lesson</u> | | Moth by Isabel Thomas <u>Lesson</u> | <u>Lesson</u> |
|--|--|--|---------------|--|---|---------------|