

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

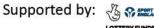
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,725
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,670
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£16,670

Swimming Data

Please report on your Swimming Data below.

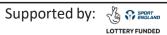
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated	:	
				Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a c	day in school		7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children should learn and consolidate through practice: How to share and take turns Include others in games	 Make playground equipment available throughout the school day Deliver inclusive Wake and Shake activities before school Deliver inclusive playground activities delivered at breaktimes and lunchtimes The benefits of physical activity and its importance for physical and mental health will be promoted by '10 a day for mental health' posters Sharing and taking turns, including others in games and the following and upholding of rules will be discussed during structured activities and promoted through Sports Star of the Week awards in celebration assembly 	A 4 A £1161	 Children engage with equipment and are physically active during breaktimes and lunchtimes Children participate in childled or adult-led activities Majority of children are able to share, take turns and include others in games 10 a day for mental health' posters are around the school promoting healthy practices with the children being able to explain their benefits 	Introduce: Daily Mile PESSDPA Star of the Week Develop Wake and Shake activities for all classes















Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				4.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children should be able to: • Explain the participation opportunities available to them • Have (and achieve) aspirations for representing the school in interschool competition All children should know: • PESSPA is inclusive and accessible for all • Where to look for upcoming participation opportunities and previous event results All children should learn and consolidate through practice: • To be humble in victory and share their achievements with pride • To share performances graciously, taking pride in outcomes other than victory	 Enrichment and engagement days from external sports coaches, clubs and initiatives 	£224	71% participation rate in extracurricular opportunities (in KS2) • Sporting Achievements are celebrated in weekly assemblies and promoted in newsletters • Children share achievements and value results other than victory	 Organise extracurricular event offer for new academic year- through Federation PD calendar Introduce Sports Star awards for celebration assemblies Continue to research and contact external companies to offer variety of sporting clubs (particularly suitable for KS1 children).

Key indicator 3: Increased confidence	Percentage of total allocation:			
				31.5%
Intent	Implementati	ion	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:















consolidate through practice:]
All children should be able to: Thrive in a learning environment where staff have improved delivery confidence, PE subject knowledge, vocabulary and skills.	Subscription and utilisation of Complete PE Subscription and utilisation of the PE association Recruiting sport coaching company,	Complete PE £452 PE Association	The resources have been used along with other material to create a South Hams Federation PE Curriculum which has be implemented and is now being evaluated.	Continue to implement and evaluate the curriculum with curriculum leader time set aside to review and refine Continue to work
All children should know:	Achieve4All, to work alongside PE curriculum lead and other staff to increase confidence, knowledge and skills • PE coordinator to cascade Achieve4All CPD across all federation schools • Implementation of a bespoke PE curriculum so that staff are able to meet include and challenge all children	A for A £3967 PE curriculum lead £418	• 100% of staff report increased delivery confidence and subject knowledge having worked with A for A and other PE professionals	with A for A to deliver units that staff report as areas for development.
Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 52.1%
Key indicator 4: Broader experience of Intent	f a range of sports and activities offe	ered to all pupils	Impact	
		Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?:	













 Find activities that they enjoy and are good at which they would like to pursue outside of school All children should know: The benefits of trying new experiences and going out of their comfort zone All children should learn and consolidate through practice: To be enthusiastic when trying new activities To transfer skills previously learnt in other areas to new areas 	 In the sea. SEND children took part in swimming activities against 	Village Hall Hire £500 Cost of Tennis Court access £10	children for those with different needs – children learnt how to use equipment to make inclusive games and can explain a range of Inclusion sports • 76% participation rate in extracurricular opportunities participation rate in events • Events for target groups including KS1, girls, SEND, PP and CIC not consistently delivered	
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Key indicator 5: Increased participation	Percentage of total allocation:			
	5%			
Intent	Implementatio	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













consolidate through practice:				
All children should be able to:	Deliver intra-school sports day where		76% participation rate in	Deliver full programme of events
 Have the opportunity to represent 	all children have the opportunity to	PE curriculum	extracurricular opportunities	including those targeted at KS1,
their colour team and compete in the	compete in a wide range of traditional	release time for	articipation rate in events	girls, SEND, PP and CIC
intraschool sports day	and nontraditional activities	QA - £417	 Events for target groups including 	
• Have the opportunity to represent the	• Deliver a programme of events that	PE curriculum	KS1, girls, SEND, PP and CIC not	Encouragement of more children
school and compete in interschool	provide all children with the	release time to	delivered	to participate in competitive
competition	opportunity to be competitive in inter	support at Fed		sport.
All children should know:	school competition (including events	planning sessions	Gym and dance show/ Cross country/	
	targeted at KS1, lower and upper KS2,		Swimming gala	
	girls, SEND, PP and CIC)	/	 Events gave children limited 	
gracious in defeat	Provide parents and carers with		opportunity to compete and	
 How to go about pursuing participation 	, , ,		represent the school and develop: 1.	
1	for their children to pursue their		Their physical skills 2. Cognitive	
	interests outside of school.		application of those skills in e.g.	
in sport			games 3. Social interaction through	
All children should learn and consolidate			school sport e.g. teamwork,	
through practice in a competitive			leadership and problem solving,	
environment:			Emotional and wellbeing outcomes	
Their physical skills · Cognitive			e.g. integrity	
application of those skills in e.g. games				
Social interaction through school sport				
e.g. teamwork leadership and problem				
solving,Emotional and wellbeing				
outcomes e.g. integrity and self-discipline				

Signed off by			
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Date:	July 2023		
Governor:	Jane Greaves		
Date:	July 2023		
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