



September 2023

Dear Parents and Carers,

Welcome back Year 5 and 6, I am delighted to be joining you in Class 4 and I'm very excited to get started! I hope you all had an enjoyable and restful summer holiday.

Please find attached an overview of the main topics and subjects we will be covering in Year 5 and 6 this Autumn as well as a copy of your child's timetable.

I would like to take this opportunity to remind you of a few of the expectations that we have at Malborough in Year 5 and 6:

- **Reading Records-** Your child must have their reading records in school every day. Please sign their reading records any time you have read with them and sign their reading records weekly.
- **Please ensure your child has a coat in school.**
- **PE lessons are on a Tuesday afternoon. The kit needed is navy blue shorts, a red t-shirt, and trainers. All children need their PE kit in school every day. When the weather becomes cold, children will need to wear dark tracksuits and a dark jumper.**
- **Homework is given out on a Wednesday (due Friday) and a Friday (due in Wednesday) for Year 6. Home work will be given out on Friday, due in on the following Friday for Year 5.**
- **Do let us know if there are any problems regarding the homework, preferably before the day the homework is due.**
- **Spellings will be tested on Fridays.**
- **Forest School for Year 5 will be in the first half term of summer and Year 6 forest school will be in the second half of summer.**

Key dates and events appear on our weekly newsletter.

We are always pleased to welcome you into school if you have concerns about your child's educational or social development or if you would like to volunteer your talents! Feel free to send messages via your child's Reading Record.

As always, many thanks for your continued support.

**Mr Weir
Year 5 and 6 Teacher**

Curriculum Overview 2023-24
Year 5 and 6

*The roots to grow, the wings to fly.
All within the love of God.*

<p style="text-align: center;">English</p> <p>English. Autumn 1: Fiction – The Tear Thief The children will study the themes of emotion that run through the book. They will understand what causes emotion and the different kinds represented. They will also explore and try to replicate the poetic devices throughout the text.</p> <p>Autumn 2: Non-Fiction- I am cat The children will explore the explicit poetic devices in cat and aim to create a poem of their own.</p>	<p style="text-align: center;">Maths</p> <p style="text-align: center;">Maths.</p> <p><u>Year 5 and 6: Place value, addition and subtraction, multiplication and division and fractions</u> Students will learn how to represent, order, round, compare and partition numbers up to 10,000,000. They will learn how to add and subtract numbers with and without exchange, how to make connections and estimate answers. The children will also use their times table knowledge to multiply 1 and digit numbers by 2, 3 and 4 digit numbers. Support of learning times tables at home will be beneficial to your child.</p> <p><u>Year 6: Measurement- Measurements: converting units</u> Children will learn measurements and the relationship between different units.</p>	<p style="text-align: center;">Science</p> <p style="text-align: center;">Science.</p> <p><u>Autumn 1: Forces.</u> In this topic, the children will learn about gravity, air and water resistance and friction. They will explore the links between these forces and how they impact our life and certain mechanisms.</p> <p><u>Autumn 2: Earth and Space .</u> Children will begin to learn about the planets in the solar system and their rotation around the sun. They will learn about the moon’s orbit around earth and the links between day and night and orbit</p>
<p style="text-align: center;">Guided Reading</p> <p>Throughout both terms, the children will have 5 daily sessions focusing on reading, they will focus on vocabulary, inference, predictions, explaining, retrieving and exploring author choice and hidden themes We will also be exploring a class novel and looking at vocab choice and foreshadowing. Our novel this term is Holes and next term we will be reading The Explorer.</p>	<p style="text-align: center;">R.E.</p> <p><u>Autumn 1: Can creation and Science be complimentary?</u> Children will be able to recall the account of creation from the Bible and learn and discuss how the ‘Theory of Evolution and cosmology’ can be looked at through the lens of the Bible</p> <p><u>Autumn 2: Why do some people believe in God and some people not?</u> The children will learn different view points of view on God, theism and atheism. They will discuss different viewpoints and share ideas and thoughts.</p>	<p style="text-align: center;">PSHE</p> <p><u>Autumn 1 & 2: Relationship and self-respect</u></p> <p>The children will be looking at how to manage friendships and relationships, include peer-influence. They will also be looking at what it means to respect themselves and others.</p>

P.E.

Autumn 1: Football.

Children will learn the fundamental skills of football. They will learn how to accurately pass a ball and when to do so. They will learn about creating space on the pitch and having tactical awareness.

Autumn 2: Gymnastics – counter balance

In these sessions the children will learn ways to balance both independently and in groups. They will also explore ways of transferring movement from one position to another.

History

The children will be learning about the Anglo-Saxons. The children will learn about key historical skills such as archaeology and evaluating key historical documents. The children will explore the importance of Sutton Hoo, The Staffordshire Hoard and the Lindisfarne Gospels amongst other key historical writings.

Geography

The children will explore the changes to our local environment and the causes and effects of certain historical events.

<p><u>Art and Design Technology.</u> <u>Autumn 1: Typography & Maps</u> Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.</p> <p><u>Autumn 2: Food- Food Celebrating culture and seasoning including cooking and nutrition requirements.</u></p> <p>The children will be looking at local seasonal foods and using them to design and create a soup</p>	<p>Music</p> <p>Autumn 1: The children will explore the different elements of Rock music. They will identify 4/4 rhythm, catchy choruses and the recognisable instruments used in Rock.</p>	<p>Computing</p> <p>Music. Autumn 1: The children will be looking at computing systems in the real world – exploring how computers help to share information and improve global communication</p> <p>Autumn 2: The children will learn how to create media using different camera angles and editing videos using video editing software</p>
<p><u>French.</u> <u>Autumn 1: As-tu un animal?</u> In this topic, the children will explore how to say what pets they have and how many.</p> <p><u>Autumn 2: Quelle est la date aujourd’hui?</u></p> <p>Children will learn basic personal information in French. How old they are, where they live and what family they have.</p>	<p>Useful Resources:</p>	

Key Dates:

See list of events on school website