

Class 2 Curriculum Letter Autumn Term

English

For the first half of Autumn term will be focusing on Fiction, writing a letter based on the story *Dear Mother Goose* then exploring a selection of poems from Zim Zam Zoom.

For the second half of the Autumn Term we are focusing on Non Fiction and are exploring the texts *How to Wash a Woolly Mammoth* and *Playing with Friends*.

With our *Dear Mother Goose* text, the Year 1 children will build up to writing a reply letter to a nursery rhyme character. Year 2 will write a letter as well as a reply from Mother Goose. When we explore poetry we will be focusing on reciting some poems by heart with good intonation, expression and rhythm and creating our own poetry.

For our non-fiction writing we will be writing step by step instructions and a piece of writing comparing going to school in the past with going to school today.

Year one will be learning to compose sentences orally, sequence their sentences then check their writing makes sense. We will be focusing on correct letter formation, finger spaces and using Year 2 will be planning and discussing their ideas for the letters/poems and how we will sequence their ideas as well as considering their choice of vocabulary and varying the structure of their sentences.

Maths

Year 1

In Autumn Term we will be: counting to and across 100 forwards and backwards beginning with 0 or 1 or from any given number; counting, reading and writing numbers to 100 in numerals; identifying one more and one less, identifying and representing numbers using objects and pictorial representations including the number line; using the language of equal to, more than, less than (fewer), most, least; exploring the relationship between number and length; comparing numbers and quantities; partitioning; using part whole and bar models and reading and writing numbers from 1 to 20 in numerals and words.

Year 2

In Autumn Term in Year 2 we will be: representing multiples of ten using numerals and names in a variety of ways; estimating the position of multiples of ten on a 0-100 number line; exploring the counting sequence for counting objects to 100 and beyond using knowledge of unitising tens and ones; comparing and adding two, two-digit numbers by partitioning into tens and ones; adding and subtracting zero, one, two and ten within and across the tens boundary; doubling and halving, using addition and subtraction facts for the numbers 5 & 3 and 6 & 3; solving problems; explaining and representing our maths knowledge in different ways including as pictograms and as equations and starting to explore multiplication using the two, five and ten times tables.

Curriculum Overview Year 1/2 Autumn Term 2023

'The roots to grow, the wings to fly.

All within the love of God.'

Reading in school and at home

Our class novels this term are *Lost and Found* by Oliver Jeffers, *Poems Out Loud!*, *Luna Loves Art* by Joseph Coelho, *The Owl and the Pussycat* by Edward Lear, *The Tiger who came to tea* by Judith Kerr, *Rama and Sita* by Malachy Doyle.

In Years 1 and 2, we ask you to continue to support your child's learning by listening to your child read his/her book every night and also recommend that you enjoy reading and discussing a longer, high-quality text to your child, especially if s/he is still developing reading fluency.

Autumn sounds

In Year 1 we are reviewing Phase 3 and 4 sounds, moving onto Phase 5 towards the end of Autumn 1.

Year 2 also continue with their phonics for Autumn Term using a range of Little Wandle Books in class sessions to review their Phase 5 and 6 sounds. Children will be given Little Wandle books based on their Reading level and will be benchmarked and move onto colour banded books when they are ready.

Science

Everyday Materials

This topic the children will be: describing the differences between an object and the material from which it is made; identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water, and rock; describing the simple physical properties of a variety of everyday materials (hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy; waterproof/not waterproof; absorbent/not absorbent; opaque/transparent and comparing and grouping together a variety of everyday materials on the basis of their simple physical properties.

R.E

Islam

For the first half of the Autumn term we will be learning about Islam. We will be: identifying some of the key Muslims beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean; explore how stories about the Prophet show what Muslims believe about Muhammad and about how Muslims use the Shahadah to show what matters to them; learn how Muslims put their beliefs about prayer into action; think, talk about and ask questions about Muslim beliefs and ways of living and say what it could teach us.

Christianity: Incarnation

In the second half of the Autumn term we will be learning about Christianity and Incarnation. We will: explore the story of Jesus' birth and why Jesus is important for Christians; learn that the Gospels tell the stories of Jesus' life; give examples of ways Christians use the story of the nativity to guide their beliefs and actions at Christmas; decide what Christians have to be thankful for, giving reasons and discuss Christmas for people who are Christians and for people who are not.

History
My Family History

In History this term we will be looking at our own family history. We will be: developing an awareness of the past; understanding where the people and events they study fit within a chronological framework; identify similarities and differences between ways of life in different periods using a wide vocabulary of everyday historical terms to describe these; asking and answering questions, choosing parts of sources to show that we know and understand key features; understanding some of the ways in which we find out about the past and identifying different ways in which it is represented.

Geography
Our local area

In Geography this term we are looking at our local area. We will be: identifying the significant features (landmarks) of our local area and consider viewpoints in relation to this; compare journeys and landscapes and understand near/far, often/rarely and learn about maps, map-making and symbols.

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PSHE
Relationships

This term we will be focusing on relationships. We will consider the roles of different people and how families support us and help us feel cared for. We will understand and recognise privacy, know how to stay safe and the importance of seeking permission. We will also discuss how our behaviour affects others and the importance of being polite and respectful.

Art
Spirals

In Art this half term we are using our bodies to create art, using lines, colour, pattern, shape and texture. We will be exploring the work of a variety of international artists including Molly Haslund (Danish), Kolam (Indian), Maria Sibylla Merian (German) and Charles Dessalines (French). We will create our own designs inspired by these artists then evaluate our own and others' work. The children will each be given their very own sketchbook to record their creative journey.



P.E
Jumping

In this first half term, we will be learning to apply the correct technique for jumping and explore skipping. Pupils will develop their jumping skills and jump into spaces to avoid the defenders.

The children will understand why, when and where we jump in a game with developing focus and concentration on the correct jumping technique and will start to give and receive feedback concerning the jumping technique.

Gymnastics

For the second half of the Autumn term our focus will be gymnastics. We will learn to move and balance in wide, narrow and curled ways, applying champion gymnastics criteria, on the floor and on apparatus. We will experiment with moving in a variety of wide, narrow and curled ways understanding the differences between each type of movement. The children will demonstrate life skills such as empathy and gratitude as they work safely with each other. Pupils will support each other and share apparatus.

Computing
Technology in our Classroom

In the first half term pupils will become familiar with the term 'technology'. We will classify what constitutes technology and will get to know the main parts of a desktop or laptop computer. We will practise turning on and logging in to a computer and will apply our knowledge of the different parts of a computer to complete mouse-based tasks, open a program, create a picture, write a sentence and learn to edit and save our work. We will also discuss using technology safely.

Digital painting

This half term the children will be exploring digital painting, learning to use line, shape, fill and undo tools. We will select appropriate colours, brush sizes, and brush tools to independently create our own images and will create our own digital painting in the style of an artist. We will compare our preferences when creating paintings on computers and on paper.

Music

For the Autumn term, we will be focussing on singing and performance as well as using untuned percussion in the contexts of Hip Hop and Reggae music. We will learn some features of Hip hop and reggae music and will learn a hip hop and reggae song from memory. We will learn how to play an instrumental part using tuned percussion and how to improvise simple patterns. We will also learn how to compose a simple melody using two given notes and will learn that performance is sharing music with an audience.

In addition we will be preparing for our Harvest and Christmas performances, learning a variety of songs and preparing to perform to an audience.

Key dates and events
See list of events on school website



September 2023

Dear Parents and Carers,

Welcome to Class 2 to Year 1 parents and Welcome back to Year 2 parents. Miss Lewis is the Class teacher Mondays and Tuesdays, Mrs Freeman is the Class teacher Wednesdays, Thursdays and Fridays. We are supported by Mrs Van Aared and Mrs Tan, our Teaching Assistants.

Please find attached an overview of the main topics and subjects we will be covering in Year 1 and 2 this Autumn as well as a copy of your child's timetable.

We would like to take this opportunity to remind you of a few of the expectations that we have in Year 1/2.

- Reading Records will be checked daily - please use this to record any comments you may have. Please record any reading or phonics practice you have undertaken with your child. We have a reward system for Reading at Home for which your child can earn rewards. Reading diaries will contain examples of the sorts of questions we ask during Guided Reading at school and we would be grateful if you could support your child with practising answering them at home when you read with them.
- We will send phonics flashcards home with new sounds we are learning so you can practise these with your children.
- Please ensure your child has a waterproof coat in school everyday.
- PE lessons are on a Monday afternoon and Tuesday morning and kit is needed in school.
- Spellings will be tested on a Friday morning.
- Forest School (Year 1) is on a Friday so please ensure children bring in suitable Forest school clothes/shoes including waterproofs and wellies for the afternoon.

Key dates and events appear on our weekly newsletter.

We are always pleased to welcome you into school if you have concerns about your child's educational or social development or if you would like to volunteer your talents! Feel free to send messages via your child's Reading Record.

Many thanks for your support.

Mrs Freeman and Miss Lewis
Year 1/2 Team