## <u>Curriculum Overview – Reception Autumn Term 2023</u> 'The roots to grow, the wings to fly. All within the love of God.'

English	Maths
This term we will be focusing on developing early reading and writing skills through a range of fiction and non-fiction texts linked to our topics, including 'I Like Myself' and	The focus for this term will be to raise children's confidence in counting and writing numbers to 10. Alongside this, we will be investigating measures,
'Colour monster' in the first half term. In the second half term we will be looking at some traditional tales: 'The Three	looking at shapes and participating in a variety of problem-solving activities. It is important that all
Little Pigs', 'Jack and the Beanstalk' and Christmas-themed stories. The children will have daily whole-class English	children practise counting, recognising numbers and writing numbers at home as well as in school. All
sessions, with two guided group sessions. Additionally, they will have three small group Little Wandle reading sessions	children will have two guided group maths sessions per week with Mrs Nixon, alongside daily whole-class
a week.	teaching sessions.
Reading/ Phonics	Forest Schools/The Natural World
In our daily Phonics lessons, which will begin in week two,	We are extremely lucky to have a weekly Forest
we are concentrating on learning our initial sounds and	School session every Friday morning. The children
the corresponding letters, based on the Little Wandle	will experience all the seasons throughout the year
Letters and Sounds Revised systematic synthetic phonics	and will learn to dress appropriately according to the
programme. You may find the informative videos on the	weather. They will be introduced to the Forest School
attached link useful:	rules, for example, learning to listen for and respond
https://www.littlewandlelettersandsounds.org.uk/resourc	to the whistle, learning how to approach and leave
es/for-parents/ . All the sounds learnt in the Phonics	the fire pit, learning about the different areas of play
sessions will be sent home each week in the children's	and resources available. They will find out about our
reading records - please check these weekly, as they will	native trees, plants and insects and learn how to
be updated. The children will take home a specifically	recognise some of them. They will have the
tailored phonics reading book each week, this is to read with you at home each day. This book, along with the	opportunity to toast marshmallows on the fire and as their confidence grows participate in other cooking
children's library book will be collected and changed on a	activities with adult support.
Monday, so please remember to pop them in their	activities with addit support.
bookbags.	

## Foundation topics (Understanding the World/Expressive Arts and Design)

During the first half of the Autumn Term our cross-curricular topic is 'Superhero Me!' and 'Autumn', moving on to 'Traditional Tales' and 'Christmas' in the second half of the term. Within these topics the children will be able to enjoy a wide variety of inspiring experiences including creating drawings and paintings of themselves and their families, going on autumn walks and creating autumn-inspired artwork using natural materials. Planned activities after half term include self-portraits, making autumn owl pancakes and engaging in a range of Christmas-related arts, crafts and songs.

PE/Physical Development	PSHE/Personal, Social and Emotional Development
In addition to engaging in a range of activities linked to	This term every child will develop their personal, social
improving physical development through indoor and	and emotional skills, learning how to get on with each
outdoor continuous provision, the children will have PE	other and to have mutual respect and responsibility.
with Active 4 All, a brilliant physical education provider.	This will be achieved through a variety of methods
These sessions will focus on key skills and coordination.	including through play, circle times as well as
Additionally, the children will move and groove during	mindfulness yoga. Additionally, they will have a daily
their morning 'Wake and Shake' and enjoy some	"Mindful moment" to help develop their self-regulation
stretching and breathing exercises during our weekly	skills. They also have a focused PSHE session each week,
Yoga sessions.	this term looking at the themes of families and
	friendships, safe relationships and respecting ourselves
	and others.

## Home learning

In Reception we ask you to deepen your child's learning by supporting them with practising their letter sounds in their reading records and expect you to listen to them read their phonics book for ten minutes daily. We would also recommend that you enjoy reading and discussing their library book which will be a high-quality text, along with sharing any texts you have at home with them, the more varied vocabulary they are exposed to the better! It is beneficial to help your child practise correct letter and number formation and to support them with learning their Phase 2 and 3 phonemes and key words as the term progresses.

If you would like some ideas for optional tasks linked to our topics, this term you may wish to discuss family photographs from the past, create self-portraits or go on autumn walks in the local area, collecting autumnal objects (autumn treasures) to inspire artwork and messy play (we are always keen for donations). After half term, you may wish to read and act out a range of traditional tales, create story props or decorate Christmas cookies.

Thank you so much for supporting your child's learning at home.

Key dates and events Harvest Festival at Church - 20.09.22 Half term - 20.10.23 - 27.10.23 Christmas Fayre - 06.12.23 Nativity - 12.12.22 Whole school panto trip (Torquay) - 13.12.23 Christmas choir performance and visit from Santa -13.12.23 Christingle in church - 14.12.23 End of term - 15.12.23

## September 2023

Dear Parents and Carers,

Welcome to Malborough with South Huish Primary School! We're so excited to have you with us this year and cannot wait to see your child flourish in their first year of primary school.

Please find attached an overview of the main topics and subjects we will be covering in Reception this Autumn as well as a copy of your child's timetable.

Mrs Van Aarde will be supporting Reception this year. Please come in and speak to us if there are any questions or issues that you feel need addressing, additionally, you can pop us a message in your child's reading record as I will check these daily.

We would like to take this opportunity to remind you of a few of the expectations that we have in Reception:

• Reading Records will be checked regularly for any messages, and to see what reading your child has been doing at home. Please make a note regarding any reading you do at home; the expectation is at least 10 minutes a day.

• Please ensure your child has a coat and water bottle in school.

• PE lessons are on Tuesday, please can you send your child to school in their PE kit, including sensible sports shoes, with their school uniform and school shoes in their bag.

• Forest School is on Friday morning, please can children arrive at school in their forest school clothes with additional waterproofs and wellies (when necessary). Please pop their school uniform, shoes and some spare clothes in their bags. We are looking for parent helpers for this, if you have any Friday mornings available, please let me know!

Key dates, information and events appear on our weekly newsletter and are on the 'events' section of our website: www.malboroughprimaryschool.co.uk

We are always pleased to welcome you into school if you have concerns about your child's educational or social development or if you would like to volunteer your talents!

Many thanks for your support.

Mrs Nixon Reception Team

