

Malborough with South Huish C of E (VC) Primary School

Friday 17th March 2023 - Spring Term Newsletter No.10

www.malboroughprimaryschool.co.uk

Dear Parents and Carers

What a grey and wet week we have had this week. Seeing all of the pretty daffodils in school this morning for our posy making certainly helped to brighten things up!

MOTHERS' DAY POSY MAKING



This morning the children have made posies to bring home in celebration of Mothers' Day on Sunday.



The children worked with their class teachers, Mrs Stallard and Mrs Greaves to make enough posies to give to the Church congregation for their Sunday service too.

MOTHERS' DAY SERVICE

We held our Mothers' Day service today in church. Class 4 spoke about the history of Mothers' Day whilst Class 3 read out poems they had composed. Our Key Stage 1 children performed a special Mothers' Day song which they had been practising with Mrs Nixon. As it was also Saint Patrick's Day, Mr Becker read out the Saint Patrick's Day prayer before the service ended with one of our favourite hymns, 'One more step along the world'. Thank you to everyone who came and joined us at this very special service.



RED NOSE DAY



It was lovely to see the children come to school today wearing their 'token red' items in support of Red Nose Day.

We are also very grateful to all of you who donated cakes and buns for us to sell to raise money for this very worthwhile cause. We will be able to let you know how much money we raised in our newsletter next week.



HMS MAGPIE

On Tuesday we welcomed the Commanding Officer of HMS Magpie and his crew to school. They came to work with Classes 1 and 2. They talked to the children about HMS Magpie and what its role is.



They also spoke to the children about the underwater habitats, linking in with our Science topic, and how they use a 'grab' to sample sand in the deep sea to make predictions of what might live there.



Sadly, due to the weather conditions HMS Magpie wasn't able to come into Salcombe Harbour on Tuesday but they are hoping to be in Salcombe in April and then annually.

The children have been invited to go onboard when they next visit!

AROUND THE CLASSES

In Science this week, Class 3 looked at how they could classify animals and living things by their features. The children were given a variety of living things and were asked to classify them into four different groups.

Some children did colour, some did habitats, and some children classified by the type of animal or living thing it was.



In Computing this week, Class 2 have been using Bee Bots to help learn about coding. The children have been learning about directional language, commands and problem solving.

This week Class 1 explored some musical instruments and the children had the opportunity to play some "Spring Strings" on the ukulele.



They were so excited to make some musical sounds with these new instruments and are looking forward to their next trip to the music room to explore the wonderful resources we have available.

ATTENDANCE
Week beginning 20/03/23

Reception	98%
Year 1	99.2%
Year 2	100%
Year 3	94.5%
Year 4	93.3%
Year 5	97.5%
Year 6	90.9%
Whole School	96.2%

THE WEEK AHEAD

Monday 20 th March	<ul style="list-style-type: none"> • Forest School - Reception and Year 1 a.m. & Year 4 p.m. • Class 4 PE • Parents' Evening - 3.30pm to 6.00pm • Year 6 Booster Club- 3.30pm to 4.00pm with Mrs Stallard
Tuesday 21 st March	<ul style="list-style-type: none"> • PE with Achieve4All (all classes) • National Young Leaders Session 3 • Achieve 4 All after-school club - 3.30pm to 4.30pm
Wednesday 22 nd March	<ul style="list-style-type: none"> • Eco Warriors after-school club - 3.30pm to 4.30pm • Dance Club - 3.30pm to 4.30pm
Thursday 23 rd March	<ul style="list-style-type: none"> • KYFC Youth Club - 3.30pm to 4.30pm • Choir - 3.30pm to 4.30pm
Friday 24 th March	<ul style="list-style-type: none"> • Celebration Assembly at 9.15am • Classes 1,2 & 3 PE • Cultural Champions visit to school

Please note that there will be no Board Games & Mindfulness Club on Monday 20th & Monday 27th March

Please note that Dance Club will be held on Wednesday 22nd March and Wednesday 29th March due to Parents' Evenings

Congratulations!

The School Awards this week go to:

Reception: **Jordan**

Year 1: **Harry**

Year 2: **Beatrix**

Year 3: **Jacobie**

Year 4: **Kip**

Year 5: **Ben**

Year 6: **Jimmy**



The MTA award this week goes to: **Immy** for showing kindness to others and being helpful.

The Attendance Cup this week has been awarded to: **Class 2**

This week the House with the most points is: **SAINT PATRICK** with 135 points

Our Accelerated Readers this week are: **Ezra, Herbie and Georgia**

Class 3 have become Millionaire Readers, reading 1,155,288 words so far this term.

Well done everyone!

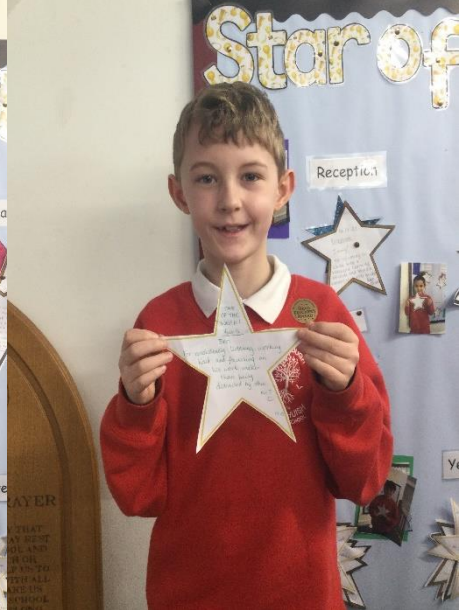
Yours sincerely

A handwritten signature in black ink that reads "L. Stallard".

Mrs L Stallard
Head of School

A handwritten signature in blue ink that reads "T. Coulthard".

Mrs T Coulthard
Executive Head Teacher



DIARY DATES - New events in 'Red'

Monday 27 th March		Parents' Evenings - 3.30pm to 6.00pm
Monday 27th March		PTFA Meeting in school at 3.30pm
Wednesday 29 th March	KS2	Tag Rugby Tournament at Loddiswell Primary School
Thursday 30 th March		Easter Service at 2.00pm. Everyone welcome.
Friday 31st March		LAST DAY OF SPRING TERM
Monday 17th April		NON-PUPIL DAY
Wednesday 19 th April		Water safety visit from RNLI Lifeguards
Monday 24 th April		Re-scheduled Fire Safety Visit
Tuesday 25 th April		Re-scheduled SWW visit
Thursday 27 th April	Year 3	Extended day visit to Forest and Beach
Monday 1st May		MAY DAY BANK HOLIDAY
Wednesday 3 rd May		Whole school church service at 9.15am - everyone welcome
Thursday 4 th May		Bags2School
Monday 8th May		BANK HOLIDAY FOR THE CORONATION OF HM KING CHARLES III
9 th - 12 th May	Year 6	Key Stage 2 SATS Week
Monday 15 th May	KS2	Visit to Exeter Cathedral and Synagogue.
Monday 22 nd May	KS2	Take 5 Wellbeing Festival at Buckfast Abbey - 10.00am to 2.00pm
Friday 26 th May		150 th Anniversary Celebrations & Open Day. Details to follow.
Friday 26 th May		Break-up for Half-Term
Monday 5 th June		Return to school
Wednesday 7 th June		Whole school church service at 9.15am - everyone welcome
Thursday 8th June	Year 6	Canoeing with 'Singing Paddles' - 9.00am - 12 noon
Friday 9 th June	Year 4	Residential visit
Monday 12 th June	Year 4	Multiplication Check Week
Friday 16 th June	Year 5	Residential visit
Wednesday 21 st June	Years 5 & 6	Children's Mental Health Assembly at 9.30am
Friday 23 rd June		Sports Day with PTFA refreshments
Tuesday 27 th June	Classes 1 & 2	Visit to Paignton Zoo. Depart at 9.15am.
Wednesday 28 th June		Surfing and water safety day at Bantham Beach
Wednesday 5 th July		Whole school church service at 9.15am - everyone welcome
Thursday 6 th July	Years 5 & 6	Children's Mental Health Workshop at 9.15am
Saturday 15 th July		PTFA Summer Fair - to be confirmed
17 th - 19 th July	Year 6	Residential visit
Friday 21 st July		Year 6 Leavers' Service in church at 2.00pm - everyone welcome.
Friday 21st July		LAST DAY OF SUMMER TERM

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What Parents & Carers Need to Know about GROUP CHATS

WHAT ARE THE RISKS?

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert: potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

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Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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<https://www.nationalonlinesafety.com/parents-carers/what-parents-carers-need-know-about-group-chats>



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